

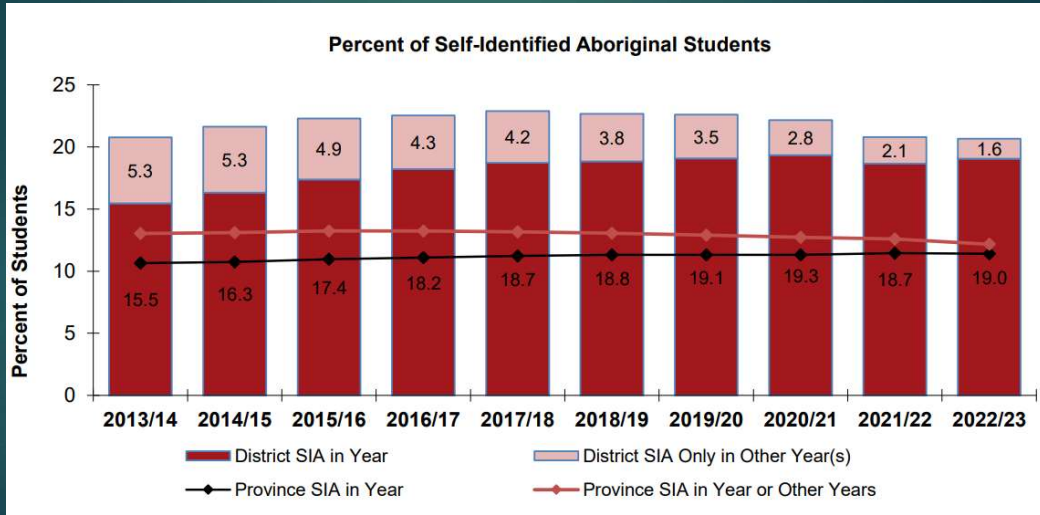


Data Highlights

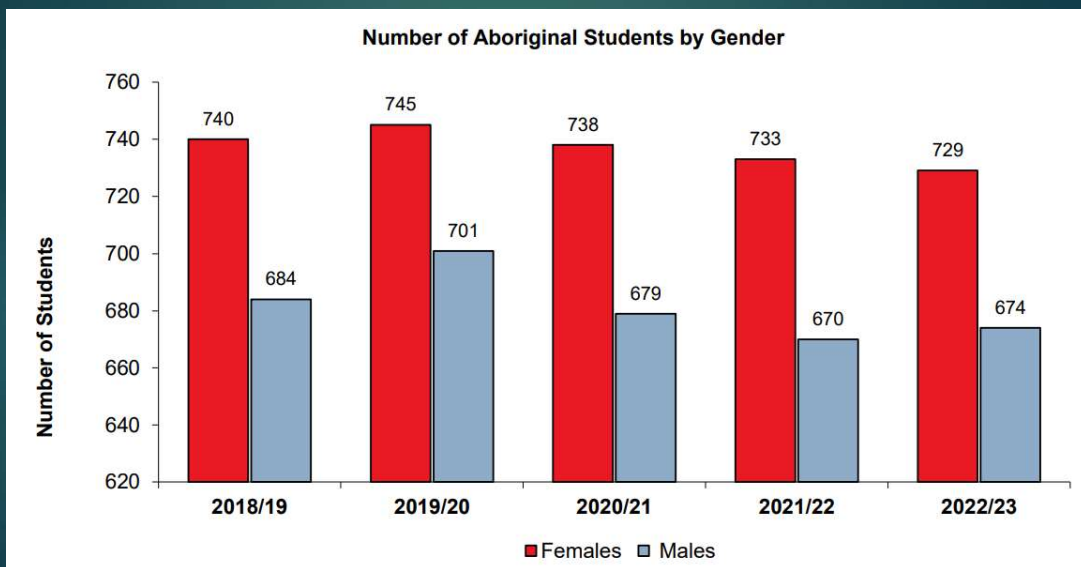
Aboriginal Report – How Are We Doing Report 2022-2023

- ▶ This is an annual data report from the Ministry of Education and Childcare – one for all students and one for “Aboriginal students”.
- ▶ The MOECC is in the process of updating terminology from Aboriginal to Indigenous to ensure standardized nomenclature.
- ▶ Once a student has self-identified as being of Aboriginal ancestry, the student is included in all reported outcomes, regardless of program participation from year to year.

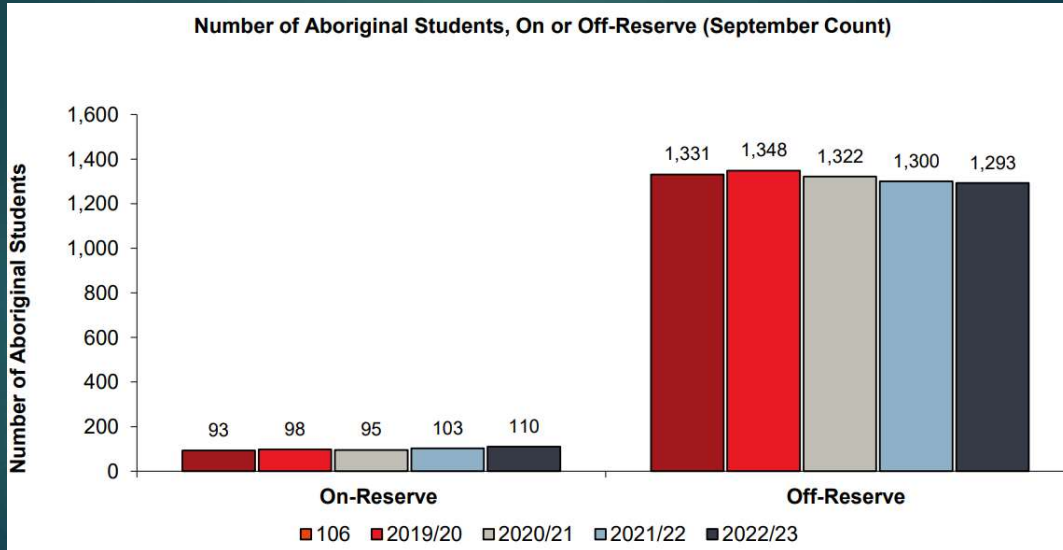
Program Participation



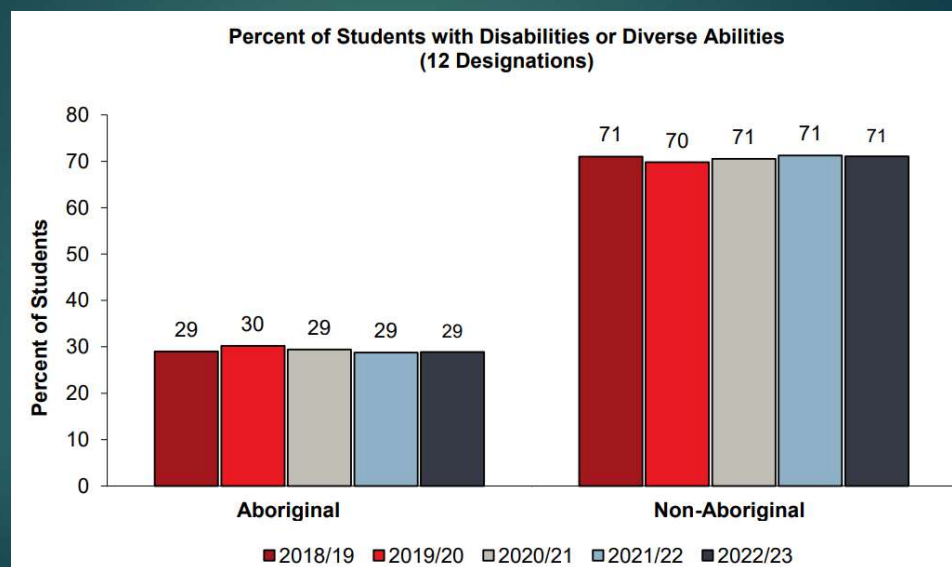
Indigenous Student Demographics



Indigenous Student Demographics



Disabilities or Diverse Abilities

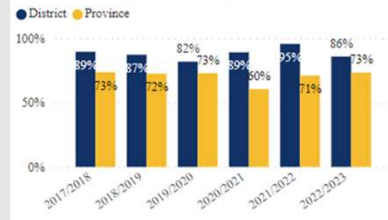


FSA Participation Rates

Participation Rate - Reading/Literacy

FSA GRADE School Year	Grade 4		Grade 7		Total	
	District	Province	District	Province	District	Province
2017/2018	96%	75%	84%	72%	89%	73%
2018/2019	86%	73%	88%	72%	87%	72%
2019/2020	83%	73%	80%	73%	82%	73%
2020/2021	91%	63%	87%	58%	89%	60%
2021/2022	97%	71%	94%	71%	95%	71%
2022/2023	89%	73%	83%	73%	86%	73%

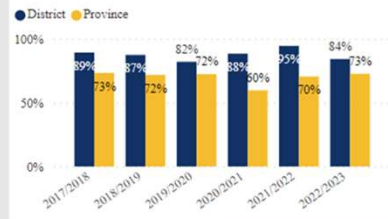
District - Reading/Literacy Participation Rate



Participation Rate - Numeracy

FSA GRADE School Year	Grade 4		Grade 7		Total	
	District	Province	District	Province	District	Province
2017/2018	96%	75%	84%	72%	89%	73%
2018/2019	87%	73%	88%	71%	87%	72%
2019/2020	83%	72%	81%	72%	82%	72%
2020/2021	91%	62%	86%	58%	88%	60%
2021/2022	94%	71%	95%	70%	95%	70%
2022/2023	87%	74%	82%	72%	84%	73%

District - Numeracy Participation Rate



Indigenous Student FSA Literacy Gr. 4

FSA Reading/Literacy Results

District	School Year	Writer Count	Emerging		On-Track		Extending	
			Count	Percentage	Count	Percentage	Count	Percentage
District	2017/2018	91	27	30%	60	66%	4	4%
	2018/2019	102	35	34%	61	60%	6	6%
	2019/2020	100	32	32%	61	61%	7	7%
	2020/2021	82	19	23%	57	70%	6	7%
	2021/2022	96	33	34%	55	57%	8	8%
	2022/2023	85	36	42%	47	55%	2	2%

Province	School Year	Writer Count	Emerging		On-Track		Extending	
			Count	Percentage	Count	Percentage	Count	Percentage
Province	2017/2018	4,360	1,689	39%	2,404	55%	267	6%
	2018/2019	4,243	1,547	36%	2,426	57%	270	6%
	2019/2020	4,066	1,563	38%	2,252	55%	251	6%
	2020/2021	3,334	928	28%	2,185	66%	221	7%
	2021/2022	3,556	1,413	40%	1,922	54%	221	6%
	2022/2023	3,734	1,547	41%	2,011	54%	176	5%

Indigenous Student FSA Literacy Gr. 7

FSA Reading/Literacy Results

District		Emerging		On-Track		Extending	
School Year	Writer Count	Count	Percentage	Count	Percentage	Count	Percentage
2017/2018	102	33	32%	65	64%	4	4%
2018/2019	106	25	24%	81	76%	0	0%
2019/2020	105	37	35%	68	65%	0	0%
2020/2021	95	30	32%	63	66%	2	2%
2021/2022	113	44	39%	68	60%	1	1%
2022/2023	100	47	47%	53	53%	0	0%

Province		Emerging		On-Track		Extending	
School Year	Writer Count	Count	Percentage	Count	Percentage	Count	Percentage
2017/2018	3,998	1,448	36%	2,462	62%	88	2%
2018/2019	4,007	1,519	38%	2,431	61%	57	1%
2019/2020	4,285	1,701	40%	2,540	59%	44	1%
2020/2021	3,444	1,311	38%	2,105	61%	28	1%
2021/2022	4,086	1,865	46%	2,175	53%	46	1%
2022/2023	4,042	2,013	50%	1,992	49%	37	1%

Comparison – Literacy Grade 4/7

- Grade 4 Literacy Assessment:
 - Continued strong participation rate
 - Persistent achievement gap between Indigenous and non-Indigenous learners in On Track & Extending (58% vs. 70%)
- Grade 7 Literacy Assessment:
 - Continued strong participation rate
 - Persistent achievement gap between Indigenous and non-Indigenous learners in On Track & Extending (54% vs. 58%)

Indigenous Student FSA Numeracy Gr. 4

FSA Numeracy Results

District		Emerging		On-Track		Extending	
School Year	Writer Count	Count	Percentage	Count	Percentage	Count	Percentage
2017/2018	91	46	51%	43	47%	2	2%
2018/2019	103	57	55%	45	44%	1	1%
2019/2020	100	47	47%	52	52%	1	1%
2020/2021	82	33	40%	44	54%	5	6%
2021/2022	93	39	42%	52	56%	2	2%
2022/2023	83	43	52%	39	47%	1	1%

Province		Emerging		On-Track		Extending	
School Year	Writer Count	Count	Percentage	Count	Percentage	Count	Percentage
2017/2018	4,354	2,308	53%	1,948	45%	98	2%
2018/2019	4,212	2,152	51%	1,960	47%	100	2%
2019/2020	4,050	1,955	48%	1,988	49%	107	3%
2020/2021	3,279	1,432	44%	1,707	52%	140	4%
2021/2022	3,539	1,927	54%	1,519	43%	93	3%
2022/2023	3,744	2,111	56%	1,550	41%	83	2%

Indigenous Student FSA Numeracy Gr. 7

FSA Numeracy Results

District		Emerging		On-Track		Extending	
School Year	Writer Count	Count	Percentage	Count	Percentage	Count	Percentage
2017/2018	102	64	63%	37	36%	1	1%
2018/2019	106	63	59%	41	39%	2	2%
2019/2020	106	58	55%	46	43%	2	2%
2020/2021	94	40	43%	49	52%	5	5%
2021/2022	114	64	56%	45	39%	5	4%
2022/2023	99	57	58%	39	39%	3	3%

Province		Emerging		On-Track		Extending	
School Year	Writer Count	Count	Percentage	Count	Percentage	Count	Percentage
2017/2018	3,992	2,302	58%	1,570	39%	120	3%
2018/2019	3,967	2,321	59%	1,552	39%	94	2%
2019/2020	4,253	2,555	60%	1,587	37%	111	3%
2020/2021	3,418	1,833	54%	1,483	43%	102	3%
2021/2022	4,057	2,433	60%	1,523	38%	101	2%
2022/2023	3,978	2,542	64%	1,327	33%	109	3%

Comparison – Numeracy Grade 4/7

- Grade 4 Numeracy Assessment:
 - Continued strong participation rate
 - Persistent achievement gap between Indigenous and non-Indigenous learners in On Track & Extending (48% vs. 65%)
- Grade 7 Numeracy Assessment:
 - Continued strong participation rate
 - Persistent achievement gap between Indigenous and non-Indigenous learners in On Track & Extending (43% vs. 53%)

Five Year Completion Rate

FIVE-YEAR COMPLETION RATE, 2018/19 - 2022/23

BC Residents

The five-year completion rate is the percent of Grade 8 students who graduate with a B.C. Certificate of Graduation ("Dogwood") or a B.C. Adult Graduation Diploma ("Adult Dogwood"), within five years from the first time they enrol in Grade 8, adjusted for migration in and out of B.C. It is not the inverse of a "dropout rate" as students may graduate after the five-year period.

FIVE-YEAR COMPLETION RATE

School Year	All Students %	Aboriginal		Non-Aboriginal		
		Female %	Male %	All Students %	Female %	Male %
2018/19	65	66	65	80	87	75
2019/20	71	68	76	81	84	78
2020/21	70	70	70	83	86	79
2021/22	70	66	75	88	93	83
2022/23	80	85	75	87	87	88

Comparison – 5-Year Completion Rates

- Five Year Completion Rate for Indigenous learners has increased 14.7% over 5 years (65.4% in 2018/2019 to 80.1% in 2022/2023)
- Five Year Completion Rate for non-Indigenous learners has increased 7.2% over 5 years (80.2% in 2018/2019 to 87.4% in 2022/2023)



Six Year Completion Rate

SIX-YEAR COMPLETION RATE, 2018/19 - 2022/23

BC Residents

The six-year completion rate is the percent of Grade 8 students who graduate, with a B.C. Certificate of Graduation ("Dogwood") or a B.C. Adult Graduation Diploma ("Adult Dogwood"), within six years from the first time they enrol in Grade 8, adjusted for migration in and out of B.C. It is not the inverse of a "dropout rate" as students may graduate after the six-year period.

SIX-YEAR COMPLETION RATE*

School Year	Aboriginal			Non-Aboriginal		
	All Students %	Female %	Male %	All Students %	Female %	Male %
2018/19	76	79	73	86	91	81
2019/20	85	86	84	88	92	85
2020/21	80	83	78	89	90	87
2021/22	81	76	87	88	92	85
2022/23	87	89	84	90	90	91

Six -Year Rate Adjusted for AD

SIX-YEAR COMPLETION RATE, ADULT DOGWOOD CONTRIBUTION

BC Residents

The six-year completion rate is the percent of Grade 8 students who graduate with a B.C. Certificate of Graduation ("Dogwood") or a B.C. Adult Graduation Diploma ("Adult Dogwood") within six years from the first time they enrol in Grade 8, adjust for migration in and out of B.C. The following chart re-calculates the completion rate without the Adult Dogwood recipients.

SIX-YEAR COMPLETION RATE, ADULT DOGWOOD CONTRIBUTION

Adult Dogwood recipients are removed from the success count (numerator) only. They are kept in the denominator.

School Year	Aboriginal			Non-Aboriginal		
	Completion Rate	Adult Dogwood removed	Adjusted Rate	Completion Rate	Adult Dogwood removed	Adjusted Rate
	%	%	%	%	%	%
2018/19	76	-9	67	86	-5	81
2019/20	85	-10	75	88	-7	81
2020/21	80	-12	68	89	-4	85
2021/22	81	-9	72	88	-3	85
2022/23	87	-6	81	90	-5	85

Comparison – 6-Year Completion Rates

- Six Year Completion Rate for Indigenous learners has increased 10.7% over 5 years (76.0% in 2018/2019 to 86.7% in 2022/2023)
- Six Year Completion Rate for non-Indigenous learners has increased 4.4% over 5 years (85.8% in 2018/2019 to 90.2% in 2022/2023)
- Six Year Completion Rate with Adult Dogwood removed for Indigenous learners has increased 14.3% from 66.8% in 2018/2019 to 81.1% in 2022/2023)

SLS – Learning about Indigenous Peoples – Grade 4, 7, 10, and 12

- ▶ On the Student Learning Survey, students are asked if they are learning about Indigenous Peoples at school . In this category, the data reflects students reporting that they are learning “Many Times” or “All of the Time”.
- ▶ In the curriculum, Indigenous content is required to be embedded in every grade, in every content area.

Grade	Indigenous Students	Non-Indigenous Students
4	43%	35%
7	37%	35%
10	43%	38%
12	57%	55%

Planning Considerations

- ▶ Completion rates are the best they have ever been, which we believe can be attributed to Success Teacher academic support in every school and Principal/Vice Principal commitment to supporting Indigenous student attendance and achievement. If we don't support younger students, we are concerned that these rates will not continue to climb.
- ▶ FSA results, particularly for Numeracy, are concerning. The new DPIE will work closely with elementary IEW's to build their capacity in supporting students with these skills.
- ▶ Grade 4, 7, 10, & 12 students report that they are learning about Indigenous peoples at concerningly low rates, considering that there is a requirement to include content. We believe that teachers need more support integrating the content and hope to increase Helping Teacher time from targeted funds next year.