



# The Board of Education of School District No. 83 (North Okanagan-Shuswap)

## BOARD MEETING AGENDA

**Date:** Tuesday, April 18, 2023  
**Time:** 6:00 p.m.  
**Venue:** Eagle River Secondary, Sicamous & MS Teams Live Event

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A copy of the Agenda with attachments is available on the School District website at:  
<https://sd83.bc.ca/board-meetings/> Board Meeting Agendas.  
Alternatively, copies are available on request from the Executive Assistant to the Secretary-Treasurer.

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Item	Description	
1.	<b>CALL TO ORDER</b>	
2.	<b>WELCOME AND ACKNOWLEDGEMENT OF TRADITIONAL TERRITORY</b> We open the meeting with the acknowledgement that the Board holds its meeting on the traditional and unceded territory of the Secwépemc people.	
3.	<b>ADOPTION OF AGENDA – CHANGES / ADDITIONS</b>  <u>Recommendation</u> <i>That the Board of Education adopt the March 14<sup>th</sup>, 2023 Regular Board Meeting Agenda as presented.</i>	
4.	<b>ADOPTION OF BOARD MEETING MINUTES</b> A. Regular Board Meeting Minutes – March 14 <sup>th</sup> , 2023	Pg. 4
	<u>Recommendation</u> <i>That the Board of Education adopt the Regular Board Meeting Minutes of March 14<sup>th</sup>, 2023 as presented.</i>	
5.	<b>ADOPTION OF IN-CAMERA MEETING SUMMARY</b> A. Summary of Special In-camera Meeting – March 10 <sup>th</sup> , 2023	Pg. 10
	<u>Recommendation</u> <i>That the Board of Education adopt the Summary of the Special In-camera Meeting of March 10<sup>th</sup>, 2023 as presented.</i>	
	B. Summary of In-camera Meeting – March 14 <sup>th</sup> , 2023	Pg. 11
	<u>Recommendation</u> <i>That the Board of Education adopt the Summary of the In-camera Meeting of March 14<sup>th</sup>, 2023 as presented.</i>	

<b>Item</b>	<b>Description</b>	
<b>6.</b>	<b>BUSINESS ARISING</b> None	
<b>7.</b>	<b>DELEGATIONS</b> None	
<b>8.</b> 6:05pm	<b>SUPERINTENDENT'S REPORT</b> Superintendent: Donna Kriger	
<b>9.</b> 6:25pm	<b>EDUCATIONAL COMPONENT</b> A. Indigenous Education Update <b>Director of Instruction: Chelsea Prince</b>  Board Information	<b>Pg. 13</b>
<b>10.</b>	<b>NEW BUSINESS</b> None	
<b>11.</b> 6:40pm	<b>COMMITTEE REPORTS</b> A. Education Directions <b>Committee Chair: Marianne VanBuskirk</b>  B. Finance & Facilities/Audit <b>Committee Chair: Amanda Krebs</b>	
6:45pm	<b>i. Provincial Estimated Operating Grants – 2023/24 School Year</b> Secretary Treasurer: Dale Culler  Board Information	<b>Pg. 27</b>
6:55pm	<b>ii. 2023/24 Capital Plan Bylaw</b> Secretary Treasurer: Dale Culler  <u>Recommendation</u> <i>That School District No. 83 (North Okanagan-Shuswap) Capital Bylaw No. 2023/24-CPSD83-01 be given first reading.</i>  <i>That School District No. 83 (North Okanagan-Shuswap) Capital Bylaw No. 2023/24-CPSD83-01 be given second reading.</i>  Unanimous consent is required to move to third reading in one meeting.  <i>That School District No. 83 (North Okanagan-Shuswap) Capital Bylaw No. 2023/24-CPSD83-01 be given third and final reading, passed, and adopted on the 18<sup>th</sup> day of April 2023.</i>	<b>Pg. 33</b>
7:10pm	C. Labour Relations <b>Committee Chair: Brent Gennings</b>	

<b>Item</b>	<b>Description</b>
	D. Partner Group Liaison <b>Committee Chair: Marianne VanBuskirk</b>
	E. Policy Committee <b>Committee Chair: Tennile Lachmuth</b>
	F. Committee of the Whole <b>Committee Chair: Marianne VanBuskirk</b>
<b>12.</b>	<b>EQUITY, DIVERSITY, AND INCLUSION</b> None
<b>13.</b>	<b>BCSTA UPDATE</b>
7:15pm	Trustee: Tennile Lachmuth
<b>14.</b>	<b>BCPSEA UPDATE</b> Trustee: Brent Gennings
<b>15.</b>	<b>FNEC UPDATE</b> Trustee: Tennile Lachmuth
<b>16.</b>	<b>BOARD CORRESPONDENCE</b>
	A. SD5 Letter to Ministers Singh & Conroy re: Funding Resource Response to the BCSTA <span style="float: right;">Pg. 39</span>
<b>17.</b>	<b>TRUSTEE REPORTS</b>
<b>18.</b>	<b>QUESTION PERIOD</b>
7:45pm	<i>The Board welcomes questions of a general nature, but the primary purpose of the "Public Question Period" is to ask questions about the Board's policies or operations.</i>  <i>Question Period is not a platform for presentations or personal statements.</i>
<b>19.</b>	<b>UPCOMING DATES / EVENTS</b> BCSTA AGM – April 27-29, 2023 – Vancouver, BC Committee of the Whole – Tuesday, April 25, 2023 – 3:00 p.m. – 2023/24 Budget National Day of Mourning – Friday, April 28, 2023 Committee of the Whole – Wednesday, May 10, 2023 – 3:30 p.m. – 2023/24 Budget Regular Board Meeting – Tuesday, May 16, 2023 – 6:00 p.m. @ DESC
<b>20.</b>	<b>ADJOURNMENT</b>

## The Board of Education of School District No. 83 (North Okanagan-Shuswap)

**Minutes** of the Regular Board Meeting of the Board of Education of School District No. 83 (North Okanagan-Shuswap), held at the District Education Support Centre and via Microsoft Teams live event on Tuesday, March 14, 2023.

**Present:**

M. VanBuskirk	Board Chairperson	D. Kriger	Superintendent
A. Krebs	Vice Chairperson	D. Culler	Secretary Treasurer – <i>via Teams</i>
B. Gennings	Trustee	J. Findlay	Dir. of Instruction (Early Learning/Elementary)
C. Grayston	Trustee	R. Findlay	Dir. of Instruction (Middle/Secondary)
T. Lachmuth	Trustee – <i>via Teams</i>	C. Leidloff	Dir. of Instruction (Equity, Diversity, Inclusion)
		C. Prince	Dir. of Instruction (Indigenous Education)

**Regrets:**

R. Brennan	Assistant Superintendent (HR)
T. Elwood	Director of Operations

**1. CALL TO ORDER**

Board Chairperson VanBuskirk acknowledged that a quorum was present and called the meeting to order at 6:00 p.m.

**2. WELCOME AND ACKNOWLEDGEMENT OF TRADITIONAL TERRITORY**

Board Chairperson VanBuskirk opened the meeting with the acknowledgment that the Board holds its meeting on the traditional and unceded land of the Secwépemc people.

**3. ADOPTION OF AGENDA - ADDITIONS / CHANGES**

**018/2023 CARRIED** *“That the Board of Education adopt the March 14, 2023 Regular Board Meeting Agenda as amended with the following change:*

- *that Item 10A be moved to before Item 8.”*

**4. ADOPTION OF BOARD MEETING MINUTES**

**A. Regular Board Meeting Minutes – February 21, 2023**

The Board discussed amending Item 11E – Policy Committee, to “accumulated surplus budget policy” and removing “at Splatsin” from Item 15 – FNEC Update, as the February FNEC meeting was not held there.

**019/2023 CARRIED** *“That the Board of Education adopt the Regular Board Meeting Minutes of February 21, 2023 as amended.”*

**5. ADOPTION OF IN-CAMERA MEETING SUMMARY**

**A. Summary of In-camera Meeting – February 21, 2023**

**020/2023 CARRIED** *“That the Board of Education adopt the Summary of the In-camera Meeting of February 21, 2023 as presented.”*

**6. BUSINESS ARISING****A. District Calendar – 2023-2024 School Year**

Superintendent: Donna Kriger

Superintendent Kriger reviewed the briefing note and draft calendar in the agenda, prepared by Assistant Superintendent Brennan. She reported that one change was made to the calendar since the February Board Meeting. Based on information received, the National Day for Truth and Reconciliation is being proposed to be observed on Monday, October 2<sup>nd</sup> instead of Friday, September 29<sup>th</sup>. Superintendent Kriger reported the survey is still open until March 21<sup>st</sup> due to Ministry regulations; and that any significant feedback received for changes to the calendar would be brought back to the Board.

**021/2023  
CARRIED**

*“That the Board of Education approve the draft District Calendar for the 2023-2024 School Year as presented.”*

**B. Board Committee Structure**

Board Chair: Marianne VanBuskirk

Continuing the discussion from the February Board meeting regarding Partner Group Liaison, Board Chair VanBuskirk provided background information on the formation of the committee and the feedback received last year that the committee may have run its course. The Board discussed and agreed to continue with Partner Group for next year; but will reduce the number of meetings. The Board will re-assess Partner Group Liaison again next year. It was noted that dissolving the committee would result in a change to the Board’s Procedural Bylaws, which would require three readings. The Board agreed that the chair of the committee would be discussed at its upcoming Trustee Ed. Session on the Board Work Plan, Calendar, and Committee assignments for 2023-24.

**DELEGATIONS****A. Shuswap Trail Alliance – SD83 Greenway Trail Planning**

STA Executive Director: Jen Bellhouse

STA Operation Manager: Adrian Bostock

City of Salmon Arm Senior Planner: Chris Larson

Shuswap Trail Alliance Executive Director Bellhouse, Operation Manager Bostock and City of Salmon Arm Planner Larson presented information to the Board on existing social greenways on four school properties: SAS Jackson, SAS Sullivan, Shuswap Middle, and Bastion. They noted that they are looking for support from the School District by establishing right-of-way agreements with the City to secure rights of access in formalizing the trails and incorporating them into the City’s greenways trail network. They reviewed the information and maps included in the agenda, the phased timeline of developing the trails, as well as the proposed work to be done at each site. The Board discussed liability concerns and would take the request under consideration.

**B. Shuswap Youth Launch Committee – Shuswap Youth Launch 2023**

Committee Members: Mikayla Wilkinson, Cadyn Moraice, Abbi Paetsch, and Shaun Billey

The Shuswap Youth Launch Committee, comprised of Grade 12 students from SAS Sullivan, presented to the Board on the third annual Shuswap Youth Launch to be held on April 27<sup>th</sup>. They explained that the event is a cost-free leadership conference organized by youth for youth and is fully funded through local sponsorships. They shared successes from the past two events, information on the speakers presenting this year, interactive activities, and the event outline. Trustees and Superintendent Kriger shared their feedback and discussion ensued on how the Board could provide support by communicating out the event.

**8. SUPERINTENDENT'S REPORT**

Superintendent Kriger reported on the following:

- Strategic Planning
  - online engagement session scheduled for March 15<sup>th</sup> at 5:30 p.m. with more Student Voice sessions planned as well as a session at Splatsin; and
  - she shared a graphic on the IAP2 Spectrum of Public Participation highlighting the information regarding collaboration.
- Health & Wellness
  - Student & Family Affordability Fund – second round of funds has been allocated out to schools;
  - received information from the Ministry on the development of a multi-year School Food Programs fund; and
  - staff wellness continues to be a priority.
- Knowledge Keeper luncheon and strategic planning session – March 3<sup>rd</sup>;
- She shared data from the Ministry's How Are We Doing report for School District 83 including:
  - profile of School District 83;
  - Foundational Skills Assessment Grade 4 & 7 Literacy and Numeracy data;
  - graduation rates; and
  - next steps in progress and for consideration based on the information.
- District Celebrations
  - Sam Muddiman and Kynan Dicker from Rancho and Andrei Dumitrache from Salmon Arm Secondary are competing in the High School Wrestling National Championships in Vancouver on March 23<sup>rd</sup> - 25<sup>th</sup>;
  - the District Art Fair took place March 2<sup>nd</sup> – 10<sup>th</sup> at Piccadilly Mall; and
  - upcoming student career sessions: one with the Canadian Institute of Actuaries on the power of math to solve societal questions and the other with the Department of Fisheries and Oceans on careers in that sector.

The Board called for a brief recess at 7:30 p.m.

The meeting resumed at 7:32 p.m.

**9. EDUCATIONAL COMPONENT**

None

**10. NEW BUSINESS****A. Field Trip Request – Pleasant Valley Secondary – France 2024**

Teacher: Janet Gillis

Indigenous Education Worker: Tori Jewell

Teacher Janet Gillis with IEW Tori Jewell provided a presentation to the Board on their request to take a group of PVSS students on a field trip to France during Spring Break in 2024. Gillis noted that priority would be given to PVSS students enrolled in French 11 or 12 and any remaining spaces would be offered to all PVSS students in Grades 10-12. They reviewed the curricular connections of the trip as well as, fundraising opportunities, transportation arrangements, student expectations, information regarding insurance, the tour company – STS Tours, trip fees, and proposed itinerary.

**022/2023  
CARRIED**

*“That the Board of Education approve in principle the Pleasant Valley Secondary School field trip to France in March 2024.”*

**B. Appointment of Financial Auditor**

Secretary Treasurer: Dale Culler

Secretary Treasurer Culler reviewed the briefing note provided in the agenda for information.

**023/2023  
CARRIED**

*“That the Board of Education of School District No. 83 (North Okanagan-Shuswap) appoint KPMG as the financial auditors for the school district for a three-year term, commencing for the 2022-23 fiscal year.”*

**11. COMMITTEE REPORTS****A. Education Directions**

Committee Chair: Trustee Marianne VanBuskirk

No meeting was held in March due to Spring Break.

**B. Finance & Facilities / Audit**

Committee Chair: Trustee Amanda Krebs

No meeting was held in March due to Spring Break.

**C. Labour Relations**

Committee Chair: Trustee Brent Gennings

No meeting was held in March due to Spring Break.

**D. Partner Group Liaison**

Committee Chair: TBA

Future meeting dates to be determined.

**E. Policy Committee**

Committee Chair: Trustee Tennile Lachmuth

No meeting was held in March due to Spring Break.

**F. Committee of the Whole**

Committee Chair: Marianne VanBuskirk

Nothing to report.

**12. EQUITY, DIVERSITY, AND INCLUSION**

None

**13. BCSTA UPDATE**

**BCSTA Provincial Council Representative: Tennile Lachmuth**

Board Chair VanBuskirk congratulated Trustee Lachmuth on her work as BCSTA Thompson Okanagan Branch President this year as well as the Branch meeting held earlier this month.

Trustee Lachmuth reported on the BCSTA Thompson Okanagan Branch meeting that was hosted by School District 23 in Kelowna, highlighting the coding learning activity. She also noted the upcoming BCSTA AGM in April.

Trustee Grayston reported on the BCSTA Provincial Council meeting she attended on behalf of the Board, highlighting the motion that was carried requesting that the Ministry continue funding the Student & Family Affordability Fund.

**14. BCPSEA UPDATE**

**BCPSEA Representative: Brent Gennings**

Nothing to report.

**15. FNEC UPDATE**

**Trustee: Tennile Lachmuth**

Next meeting scheduled for April 12<sup>th</sup>.

**16. BOARD CORRESPONDENCE**

**A. Letter of Support to City of Salmon Arm re: Active Transportation Plan – Mar. 2/23**  
Presented for information.

**17. TRUSTEE REPORTS**

Vice Chair Krebs reported on the three-part online parent sessions with Safer Schools Together trainer Scott Rothermel on video games, social media, and sexting & exploitation she attended as well as the BCSTA Thompson Okanagan Branch meeting.

Trustee Grayston reported on the Ministry budget information call she attended on behalf of the Board summarizing the provincial budget highlights pertaining to education. She also reported on the Sorrento and Carlin PAC meetings she attended as well as District Strategic



Planning sessions.

Trustee Gennings also reported on the three-part online parent sessions with Safer Schools Together trainer Scott Rothermel he attended.

Trustee Lachmuth reported on the traditional PVSS student versus teacher hockey game and thanked Secretary Treasurer Culler and Executive Assistant Deacon for their work in supporting the BCSTA Thompson Okanagan Branch.

Board Chair VanBuskirk reported on Pink Shirt Day events on February 25<sup>th</sup>, the Coldest Night of the Year fundraising event, Knowledge Keeper luncheon, District Strategic Planning sessions she has attended, retirement celebration for Little Shuswap Lake Band Education Director Joan Arnouse, and the Trustee Ed. Session held on March 10<sup>th</sup> on Consent Education and Robert’s Rules of Order.

**18. QUESTION PERIOD**

*The Board welcomes questions of a general nature, but the primary purpose of the "Public Question Period" is to ask questions about the Board's policies or operations.*

*Question Period is not a platform for presentations or personal statements.*

No questions were received.

**19. UPCOMING DATES / EVENTS**

Regular Board Meeting – Tuesday, April 18, 2023 – 6:00 p.m. @ Eagle River Secondary

**20. ADJOURNMENT**

The meeting was adjourned at 7:59 p.m.

**Certified Correct:**

\_\_\_\_\_  
Marianne VanBuskirk  
Board Chairperson

\_\_\_\_\_  
Dale Culler  
Secretary-Treasurer

## The Board of Education of School District No. 83 (North Okanagan-Shuswap)

**Summary** of a Special In-Camera Board Meeting of the Board of Education of School District No. 83 (North Okanagan-Shuswap), held on Friday, March 10<sup>th</sup>, 2023 at the District Education Support Centre.

**Present:**

M. VanBuskirk	Board Chairperson	D. Kriger	Superintendent
A. Krebs	Vice-Chairperson	D. Culler	Secretary-Treasurer
C. Grayston	Trustee		
T. Lachmuth	Trustee		

**Regrets:**

B. Gennings	Trustee
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**1. CALL TO ORDER**

Board Chairperson VanBuskirk acknowledged that a quorum was present and called the meeting to order at 3:19 p.m.

**2. WELCOME AND ACKNOWLEDGEMENT OF TRADITIONAL TERRITORY**

Board Chairperson VanBuskirk opened the meeting with the acknowledgment that the Board holds its meeting on the traditional and unceded land of the Secwépemc people.

**3. ADOPTION OF AGENDA – CHANGES / ADDITIONS**

The Board of Education adopted the agenda for the March 10, 2023 Special In-camera meeting, as presented.

**4. LAND/LABOUR/LAW**

The Board discussed one labour matter.

**5. ADJOURNMENT**

The meeting was adjourned at 3:27 p.m.

**Certified Correct:**

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Marianne VanBuskirk  
Board Chairperson

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Dale Culler  
Secretary-Treasurer

## The Board of Education of School District No. 83 (North Okanagan-Shuswap)

**Summary** of an In-Camera Board Meeting of the Board of Education of School District No. 83 (North Okanagan-Shuswap), held on Tuesday, March 14, 2023 at the District Education Support Centre.

**Present:**

M. VanBuskirk	Board Chairperson	D. Kriger	Superintendent
A. Krebs	Vice-Chairperson	D. Culler	Secretary-Treasurer – <i>via Teams</i>
B. Gennings	Trustee	R. Brennan	Assist. Superintendent – <i>via Teams</i>
C. Grayston	Trustee		
T. Lachmuth	Trustee – <i>via Teams</i>		

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**1. CALL TO ORDER**

Board Vice-Chairperson Krebs acknowledged that a quorum was present and called the meeting to order at 4:00 p.m.

**2. WELCOME AND ACKNOWLEDGEMENT OF TRADITIONAL TERRITORY**

Board Vice-Chairperson Krebs opened the meeting with the acknowledgment that the Board holds its meeting on the traditional and unceded land of the Secwépemc people.

**3. ADOPTION OF AGENDA – CHANGES / ADDITIONS**

The Board of Education adopted the Agenda of the In-camera Board Meeting of March 14, 2023 as presented.

**4. ADOPTION OF BOARD MEETING MINUTES**

The Board of Education adopted the Minutes of the In-camera Board Meeting of March 14, 2023 as presented.

**5. BUSINESS ARISING**

None

**6. LAND/LABOUR/LAW**

The Board discussed two labour matters and one legal matter.

**7. LABOUR RELATIONS – COMMITTEE REPORT**

No meeting in March.

**8. OTHER**

The Board discussed one other item.

**9. UPCOMING DATES / EVENTS**

In-Camera Board Meeting – April 18, 2023 – 4:00pm @ Eagle River Secondary, Sicamous  
Regular Board Meeting – April 18, 2023 – 6:00pm @ Eagle River Secondary, Sicamous

**10. ADJOURNMENT**

The meeting was adjourned at 4:54 p.m.

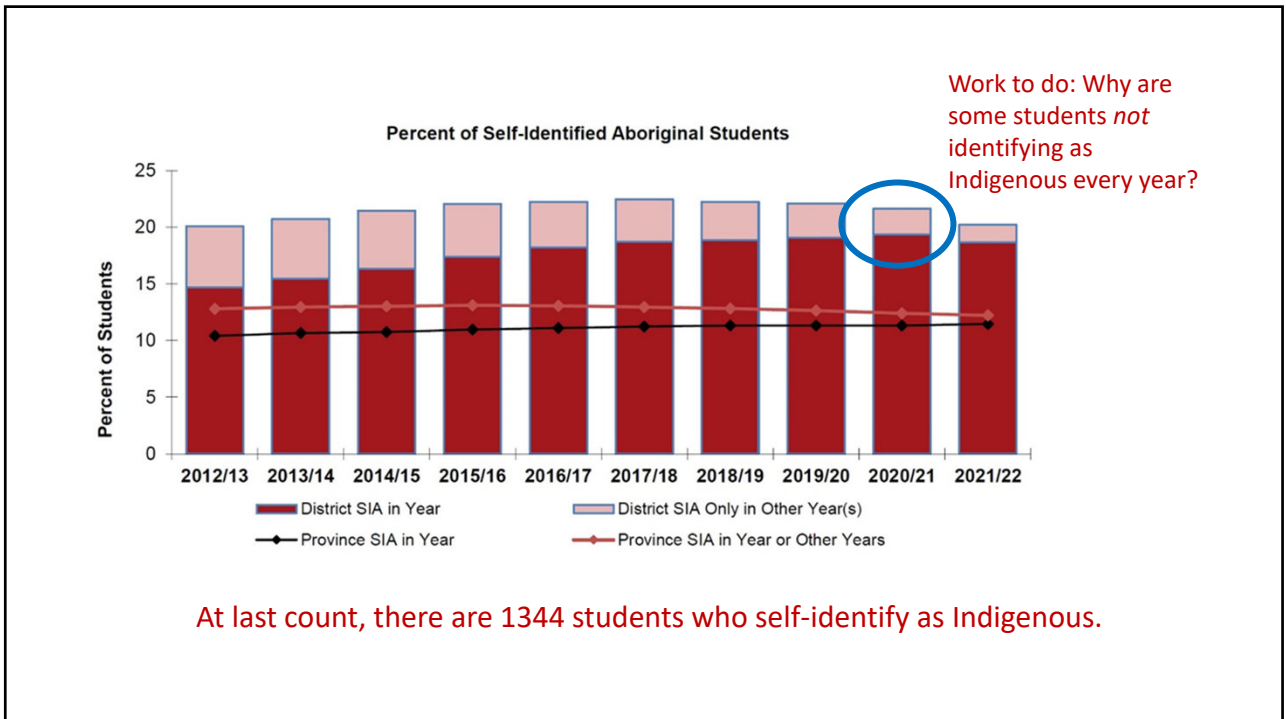
**Certified Correct:**

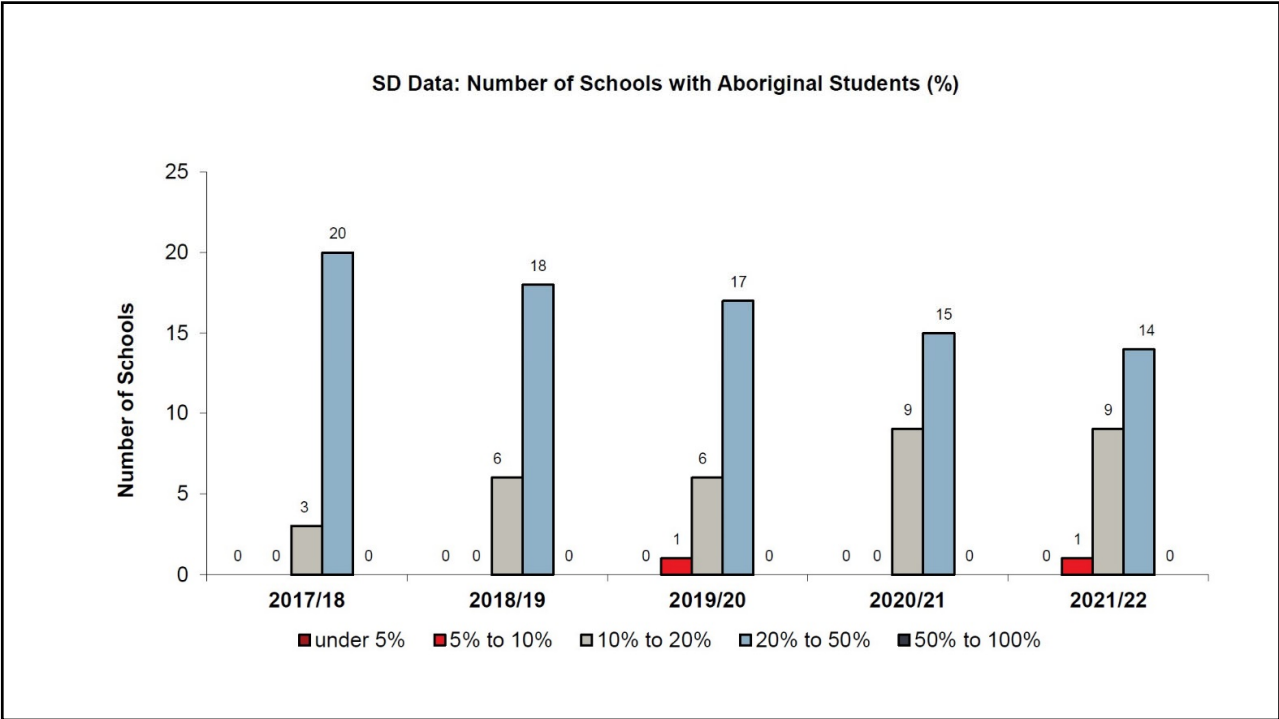
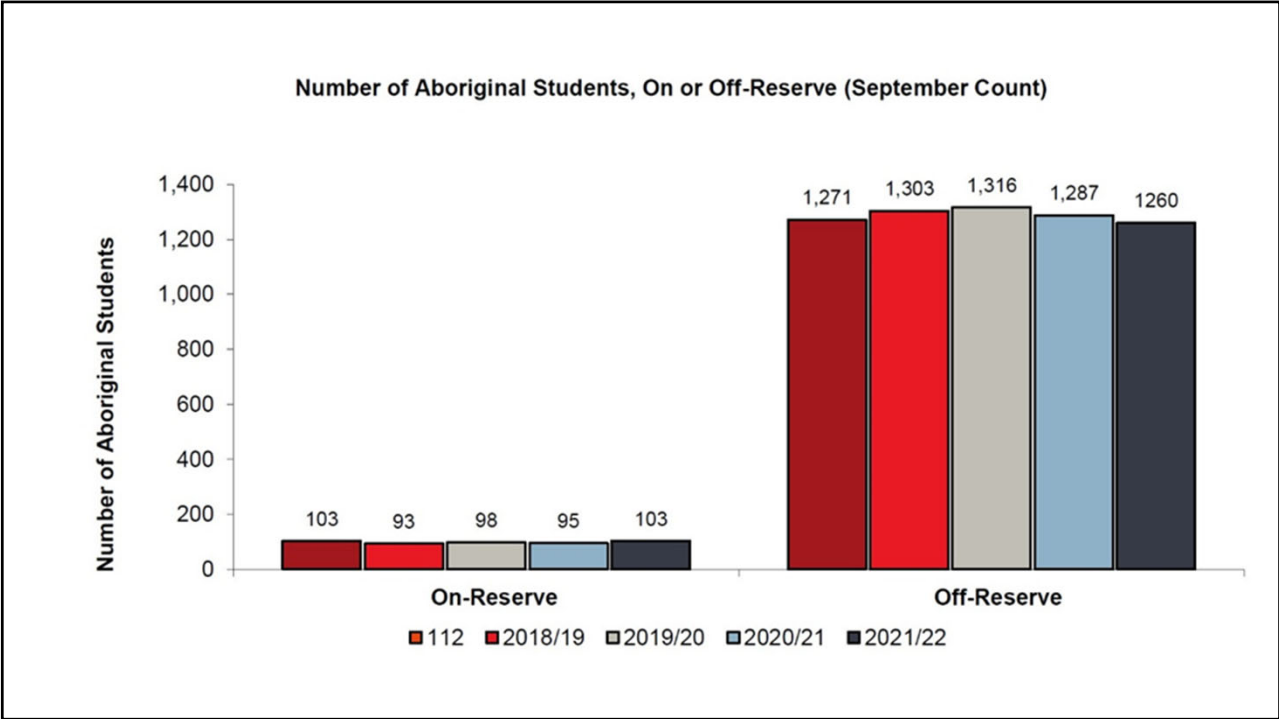
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Marianne VanBuskirk  
Board Chairperson

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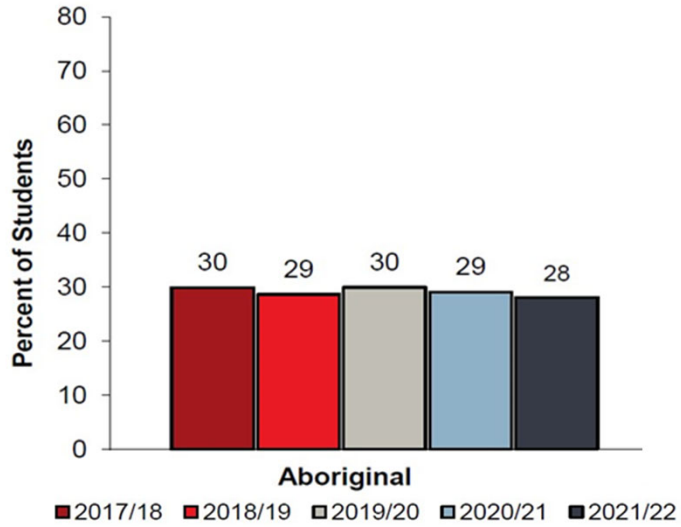
Dale Culler  
Secretary-Treasurer



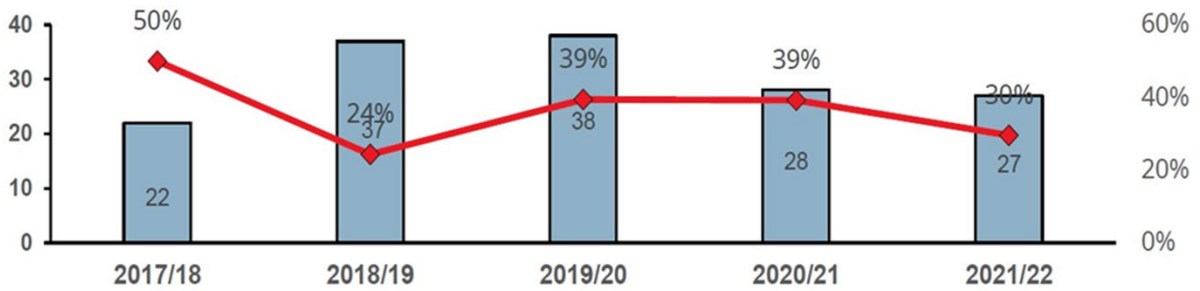


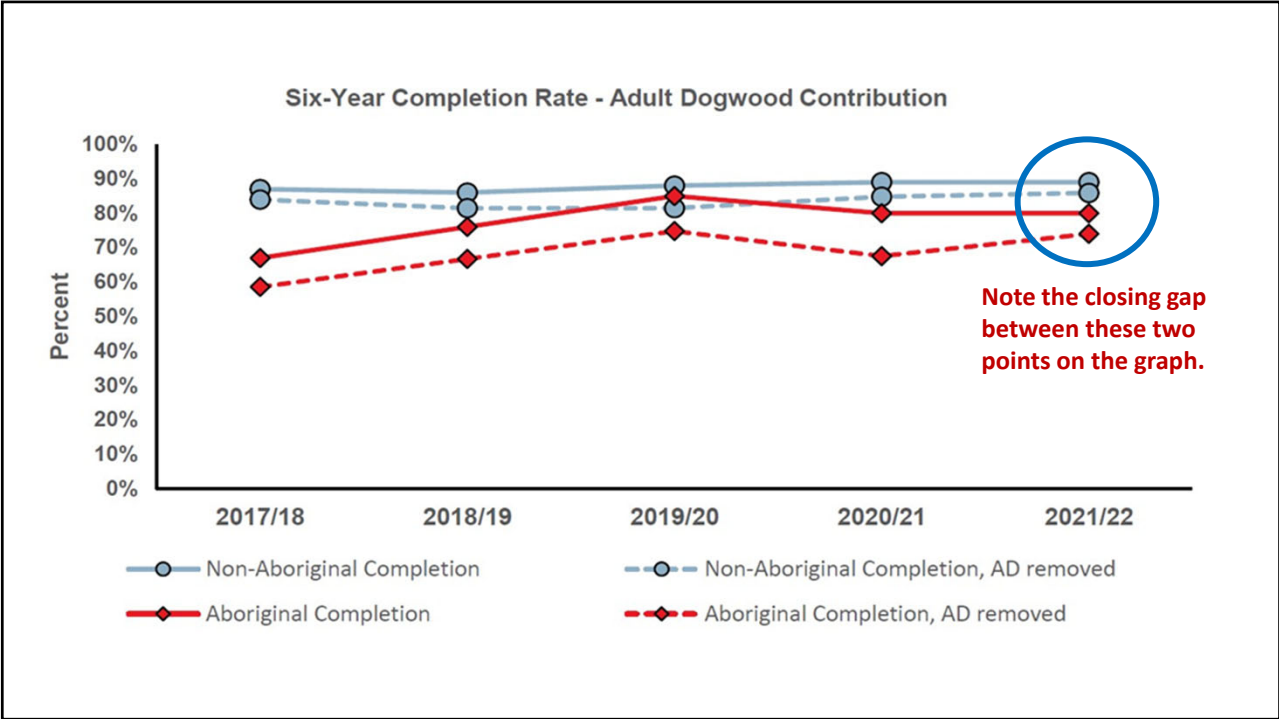
### Percent of Students with Disabilities or Diverse Abilities (12 Categories)

- Prevalence rate for all students is 17.5%
- Prevalence rate for non-Indigenous students is 15.5%



### Aboriginal Students as % of Adult Dogwood






# Celebrations:

- Five-Year Completion Rate for Aboriginal learners has increased **14.5** percentage points from 56.5% in 2017/18 to 71.0% in 2021/22. The rate for Non-Aboriginal learners has increased 7.0 percentage points from 80.8% in 2017/18 to 87.8% in 2021/22.
- Six-Year Completion Rate for Aboriginal learners has increased **13.2** percentage points from 67.1% in 2017/18 to 80.3% in 2021/22. The rate for Non-Aboriginal learners has increased 2.4 percentage points from 86.6% in 2017/18 to 89.0% in 2021/22.
- Six-Year Completion Rate without Adult Dogwood (Adjusted Rate) for Aboriginal learners has increased **15.4** percentage points from 58.6% in 2017/18 to 74.0% in 2021/22.



## Areas which require attention:

- Grade 4 Reading/Literacy assessment: 95% of Aboriginal learners participated in 2017/18 compared to 97% in 2021/22. **Persistent gap** in On Track & Extending between Aboriginal and Non-Aboriginal learners in 2021/22 (65% vs. 70%).
- Grade 4 Numeracy assessment: 95% of Aboriginal learners participated in 2017/18 compared to 94% in 2021/22. **Persistent gap** in On Track & Extending between Aboriginal and Non-Aboriginal learners in 2021/22 (57% vs. 61%).
- Grade 7 Reading/Literacy assessment: 84% of Aboriginal learners participated in 2017/18 compared to 95% in 2021/22. **Persistent gap** in On Track & Extending between Aboriginal and Non-Aboriginal learners in 2021/22 (62% vs. 71%).
- Grade 7 Numeracy assessment: 84% of Aboriginal learners participated in 2017/18 compared to 95% in 2021/22. **Persistent gap** in On Track & Extending between Aboriginal and Non-Aboriginal learners in 2021/22 (44% vs. 60%).



**Friday, April 28, 2023 is the School District 83  
Indigenous Focused Ministry Designated Day**

*We respectfully acknowledge that we are holding this event on the ancestral, unceded, traditional lands of the Secwepemc people.*

**Theme for the Day:**  
*Supporting Each Student to Graduate with Dignity, Purpose, and Options*

This year, we are holding a district-wide learning event, at Shuswap Middle School for Elementary-level staff, and at Salmon Arm Secondary for Middle/Secondary-level staff. Our planning team is very excited about our day of learning together!

### Shape of the Day:

- |             |  |
|-------------|--|
| 8:30-9:00   | Coffee/snacks (provided by NOSTA) – please BYO mug/water bottle  |
| 9:00-10:00  | School groups gather in assigned areas for Virtual Opening<br>Acknowledgment of the Territory<br>Welcome from the Community<br>Shape of the Day – site specific<br>Provocation for Learning followed by school discussions |
| 10:00-10:15 | Break  |
| 10:15-11:45 | @SAS – Breakout Sessions (please sign up in advance!)<br>@SMS – Gym for Whole Group Presentations  |
| 11:45-1:15  | Lunch Break (lunch not provided)   |
| 1:15-2:45   | @SAS – Gym for Whole Group Presentations<br>@SMS – Breakout Sessions (please sign up in advance!)  |



## Friday, April 28, 2023 is the School District 83 Indigenous Focused Ministry Designated Day

*We respectfully acknowledge that we are holding this event on the ancestral, unceded, traditional lands of the Secwepemc people.*

### Theme for the Day:

*Supporting Each Student to Graduate with Dignity, Purpose, and Options*

This year, we are holding a district-wide learning event, at Shuswap Middle School for Elementary-level staff, and at Salmon Arm Secondary for Middle/Secondary-level staff. Our planning team is very excited about our day of learning together!

### Shape of the Day:

8:30-9:00	Coffee/snacks (provided by NOSTA) – please BYO mug/water bottle
9:00-10:00	School groups gather in assigned areas for Virtual Opening Acknowledgment of the Territory Welcome from the Community Shape of the Day – site specific Provocation for Learning followed by school discussions
10:00-10:15	Break
10:15-11:45	@SAS – Breakout Sessions (please sign up in advance!) @SMS – Gym for Whole Group Presentations
11:45-1:15	Lunch Break (lunch not provided)
1:15-2:45	@SAS – Gym for Whole Group Presentations @SMS – Breakout Sessions (please sign up in advance!)

### Notes:

- Please bring your laptops or devices; some workshops have digital resources.
- Schools attend as a group. Schools with a “K” go to SMS.
- Parking, especially at SMS, is very limited. Please carpool or walk if possible.
- We are planning a day of learning for more than 800 people at two sites, and the logistics of bringing in lunch is very challenging. Please BYO lunch, arrange lunch for your school team, or go to one of the local restaurants. We have set aside an hour and a half to connect with each other during the lunch break.
- We care intensely about the well-being of the land. Please BYO water bottles to fill up at the filling stations, your own travel mug for coffee in the morning, and use the compost receptacles provided at each site.
- Session sign-ups will be available soon. Stay tuned!

## Breakout Sessions (see descriptions after the listings):

Middle/Secondary Level @SAS (AM)	Elementary Level @SMS (PM)
Film/Documentary Options: <ul style="list-style-type: none"> <li>• <i>Haida Modern</i></li> <li>• <i>Gather</i></li> <li>• <i>Jordan River Anderson, The Messenger</i></li> <li>• <i>Trick or Treaty</i></li> <li>• <i>Searching for Winnetou/The Pretendians</i></li> </ul>	Film/Documentary Options: <ul style="list-style-type: none"> <li>• <i>Haida Modern</i></li> <li>• <i>Gather</i></li> <li>• <i>Jordan River Anderson, The Messenger</i></li> <li>• <i>Trick or Treaty</i></li> <li>• <i>Searching for Winnetou/The Pretendians</i></li> </ul>
BCTF Workshop Options: <ul style="list-style-type: none"> <li>• 2 options To Be Confirmed</li> </ul>	BCTF Workshop Options: <ul style="list-style-type: none"> <li>• 2 options To Be Confirmed</li> </ul>
Knowledge Keeper Circle	Knowledge Keeper Circle
Two-Spirit People of the Otipemisiwak with Justene Dion-Glowa	Two-Spirit People of the Otipemisiwak with Justene Dion-Glowa
Secwepemcstin Language Introduction with Craig Adams	Secwepemcstin Language Introduction with Craig Adams
Adams River Sockeye Society	Adams River Sockeye Society
Indigenous Perspectives on Trauma in Schools with Jonaire Bowyer-Smyth and Aaron Fredborg and Kristi Christian	Indigenous Perspectives on Trauma in Schools with Jonaire Bowyer-Smyth, Aaron Fredborg and Kristi Christian
Mary Thomas Exhibit at the Salmon Arm Museum (catch bus from site)	Mary Thomas Exhibit at the Salmon Arm Museum (catch bus from site)
FNEsc Teacher Resource Guides: <ul style="list-style-type: none"> <li>• Residential Schools (Grades 10 and 11/12) with Kyla Hadden</li> <li>• BC Nations Land, Title, and Governance with Tina Lepine</li> <li>• English First Peoples 10-12 with Daniel Derksen and Gloria Cox</li> <li>• Science First Peoples with Dakota Mellin</li> </ul>	Choose 2 of the following 4: <ul style="list-style-type: none"> <li>• How to Facilitate Land Acknowledgments with Chandra Tebrake and Suzy Beckner</li> <li>• Place Based Learning with Emily Styles</li> <li>• Elementary Indigenous Picture Books with Geri Ellis</li> <li>• Indigenous Physical Literacy with Barb Lebeau</li> </ul>
Circle of Courage Reflection with Matt White and Sarah Hiebert	Decolonizing Conversations with Clint Maltais
Incorporating Traditional Plants and Practices in the Classroom with Andrea Threatful and Elizabeth Woolnough	Avoiding Cultural Appropriation in the Elementary Classroom with Tina Lepine
Inuit Games and Lacrosse with Duane and Samantha Kroeker	Lacrosse is Medicine with Laura Dolha and Leah Jacques
Honour Song with Dodie Jones	Contemporary Indigenous Musicians with Brook Roberts
Authentic Indigenous Resources in the French Immersion Classroom with Ariana Sholinder	

## Middle/Secondary Level Session Descriptions:

Please note that all of these sessions take place at Salmon Arm Secondary during the morning breakout session.

**SAS1:** Film/Documentary Options: These Film/Documentary options will be hosted in a classroom by one of the District's Truth and Reconciliation Allies.

**SAS1A:** *Haida Modern:* In the 50 years since he carved his first totem pole and saw it raised on Haida Gwaii, Robert Davidson has come to be regarded as one of the world's foremost modern artists.

**SAS1B:** *Gather:* Gather is an intimate portrait of the growing movement amongst Native Americans to reclaim their spiritual, political and cultural identities through food sovereignty, while battling the trauma of centuries of genocide. Gather follows Nephi Craig, a chef from the White Mountain Apache Nation (Arizona), opening an indigenous café as a nutritional recovery clinic; Elsie Dubray, a young scientist from the Cheyenne River Sioux Nation (South Dakota), conducting landmark studies on bison; and the Ancestral Guard, a group of environmental activists from the Yurok Nation (Northern California), trying to save the Klamath river.

**SAS1C:** *Jordan River Anderson, The Messenger:* Alanis Obomsawin's film tells the story of how the life of Jordan River Anderson initiated a battle for the right of First Nations and Inuit children to receive the same standard of social, health and educational services as the rest of the Canadian population.

**SAS1D:** *Trick or Treaty?:* Covering a vast swath of northern Ontario, Treaty No. 9 reflects the often contradictory interpretations of treaties between First Nations and the Crown. To the Canadian government, this treaty represents a surrendering of Indigenous sovereignty, while the descendants of the Cree signatories contend its original purpose to share the land and its resources has been misunderstood and not upheld. Enlightening as it is entertaining, *Trick or Treaty?* succinctly and powerfully portrays one community's attempts to enforce their treaty rights and protect their lands, while also revealing the complexities of contemporary treaty agreements. *Trick or Treaty?* made history as the first film by an Indigenous filmmaker to be part of the Masters section at TIFF when it screened there in 2014.

**SAS1E:** *Searching for Winnetou* and *The Pretendians* are shorter documentaries and will both be shown in the same session.

- *Searching for Winnetou:* *Searching for Winnetou* explores the controversy surrounding cultural appropriation of Indigenous culture in an innovative, hilarious, unnerving, yet inspiring way. For years Drew Hayden Taylor, prolific playwright and author of dozens of Canadian-Indigenous books, has noticed a high proportion of German tourists visiting Canada, many who have come looking for a real "Indianer" experience (what Germans call the North American Native lifestyle). Inevitably, almost every one of these Germans will relate stories of Winnetou: Germany's most famous, but mythical, Apache warrior. The film is a fascinating exploration of "cultural appreciation vs appropriation" from the perspective of one of Canada's most beloved Indigenous writers.

- *The Pretendians*: Esteemed novelist Joseph Boyden, acclaimed film director Michelle Latimer and former University of Saskatchewan professor Carrie Bourassa have all made front-page news in recent years for the same reason: each is alleged to have been a “pretendian.” The term “pretendian” has come to refer to someone who claims distant Indigenous heritage that doesn’t stand up to deeper scrutiny. But why would someone fake an Indigenous identity? That question is the premise of *The Pretendians*, a documentary from *The Passionate Eye* and the latest film featuring Anishinaabe author and playwright Drew Hayden Taylor. The documentary follows his cross-Canada journey, revealing what really lies behind this explosive issue.

**SAS2:** BCTF Workshop Options:

SAS2A and SAS2B: 2 options To Be Confirmed

**SAS3:** Knowledge Keeper Circle: Join some of the District’s Knowledge Keepers for tea and conversation. This is a chance to learn through story and to make some connections for possible class visits.

**SAS4:** Two-Spirit People of the Otipemisiwak with Justene Dion-Glowa: Two-Spirit People of the Otipemisiwak is a SOGI-inclusive presentation for those looking to gain a better understanding of Métis history and culture, as well as the roles and responsibilities of Two-Spirit Métis and Indigiqueer people. The session will cover the basics of SOGI from a Métis lens, a great deal of Métis history, information on historic Two-Spirit figures, and ways to bring this knowledge into your classroom in age-appropriate ways.

**SAS5:** Secwepemcstin Language Introduction with Craig Adams: Craig Adams is the District Secwepemcstin Language Teacher, and has worked for years as a learner with Elders and language speakers to improve his Secwepemc language proficiency. Craig will teach some basics of Secwepemcstin language, such as greetings, introductions, and giving thanks. Expect to learn some songs and play some games as well!

**SAS6:** Adams River Sockeye Society: Christy Wright was a biologist working in northern BC for 20 years. Her work concentrated on human impacts on local wildlife species including bird communities, fish bearing streams and caribou/moose/wolves dynamics. She has conducted school-based interpretive programs and field trips since 2013.

She is happy to provide an intensive orientation on the local aquatic ecosystems and activities to focus easily distracted educators. There will be lots of take away tidbits and opportunity to explore in-depth topics for your students.

**SAS7:** Indigenous Perspectives on Trauma in Schools with Jonaire Bowyer-Smyth and Aaron Fredborg and Kristi Christian: An Indigenous perspective on how historical and intergenerational trauma has shaped our youth and the impacts this has had on the individual, family, and community levels. To understand the present, we must understand the past. Relationship building and connection is the conduit to understanding the stories that go often unsaid, misinterpreted, and misunderstood. Learn to establish a level of safety with the student and their family, build with them and not against them using compassion and understanding.

**SAS8:** Mary Thomas Exhibit at the Salmon Arm Museum (catch bus from site)

**SAS9:** FNESC Teacher Resource Guides:

- **SAS9A:** Residential Schools (Grades 10 and 11/12) with Kyla Hadden: In this workshop, we will explore both the grade 10 and the grade 11/12 "Indian Residential Schools &

Reconciliation" guides put out by FNEESC. As a group, we will participate in a few demo lessons, and then have time to explore the resources individually. It will be helpful if participants have a laptop as the resources are digital.

- **SAS9B:** BC First Nations Land, Title, and Governance with Tina Lepine: This workshop will explore how the BC FN Land, Title and Governance Guide can be used to integrate Indigenous perspectives into the Social Studies curriculum. Lessons in this FNEESC resource cover Social Studies learning standards from grades 2-12, but this workshop will feature resources and activities designed for the SS9, SS10, SS11, BCFP12 and CIS12 curriculums. Specific topics include historic treaties, the modern treaty process, consensus government, traditional FP governance and self-government.
- **SAS9C:** English First Peoples 10-12 with Daniel Derksen and Gloria Cox
- **SAS9D:** Science First Peoples with Dakota Mellin: Explore FNEESC resources for Science, preferably in an outdoor setting. Explore and collaborate together as we see how easily it is to incorporate First People principles and content into our classes.

**SAS10:** Circle of Courage Reflection with Matt White and Sarah Hiebert: A brief introduction to The Circle of Courage Model at a middle school level, focused on integrating Indigenous ways of knowing and being. This workshop will be a combination of instructional practice where you can hear about how the Circle of Courage model is being used in Grade 8 classrooms, as well as time given for collaborative and reflective exercises. Colleagues to develop resources and plans for your school/classroom.

**SAS11:** Incorporating Traditional Plants and Practices in the Classroom with Andrea Threatful and Elizabeth Woolnough: This workshop is designed for educators who want to incorporate indigenous plants and knowledge into their food education curriculum. The workshop will focus on two key areas: foraging for food in the wild and growing traditional medicines using hydroponics. In the foraging section of the workshop, participants will learn about local edible plants and traditional foraging practices. There will be concrete examples of how this has been incorporated into lessons and assignments. Participants will also discuss the importance of sustainability and ethical foraging practices, and how to teach these values to their students. The hydroponics section of the workshop will focus on growing traditional tobacco in a hydroponics lab. Participants will learn about the traditional use of tobacco, and how to grow it using sustainable, soil-free methods. They will explore the cultural and historical significance of this plant and discuss ways to incorporate this knowledge into the classroom. If you have successfully incorporated local plants into your lessons or have local plant knowledge that you would like to share, we would welcome your input.

**SAS12:** Inuit Games and Lacrosse with Duane and Samantha Kroeker: This workshop teaches educators how to teach Inuit games in a classroom and gym setting. This workshop will teach how to progress from basic stick handling, to passing, to lacrosse games in a school setting. Also, these workshops will engage students in Indigenous teachings and cultural themes.

**SAS13:** The Honour Song with Dodie Jones: Learn how to sing and drum the Honour Song with Dodie Jones. Dodie was an Indigenous Education Worker with our school district for many years, and led a drumming group at AL Fortune. We are fortunate to have Dodie continue to work with our district after her retirement as a Knowledge Keeper.

**SAS14:** Authentic Indigenous Resources in the French Immersion Classroom with Ariana Sholinder: This workshop will be given in the secondary setting, but should be relevant to any level French Immersion classroom. Through a presentation, discussion, guided exploration of online and print resources, and collaborative take-away resource document, participants will gain ability and confidence to discuss Indigenous content and issues using appropriate French vocabulary, learn how to find and identify authentic Indigenous resources en Français, and leave the workshop with

at least three useful resources appropriate for their subject area and grade level. Educators at any point in their learning about Indigenous content and issues are welcome. With confirmation of participants on the day of, this workshop will be conducted en Français.

## Elementary Level Session Descriptions:

*Please note that all of these sessions take place at Shuswap Middle School during the afternoon breakout session.*

**SMS1:** Film/Documentary Options: These Film/Documentary options will be hosted in a classroom by one of the District's Truth and Reconciliation Allies.

**SMS1A:** *Haida Modern:* In the 50 years since he carved his first totem pole and saw it raised on Haida Gwaii, Robert Davidson has come to be regarded as one of the world's foremost modern artists.

**SMS1B:** *Gather:* Gather is an intimate portrait of the growing movement amongst Native Americans to reclaim their spiritual, political and cultural identities through food sovereignty, while battling the trauma of centuries of genocide. Gather follows Nephi Craig, a chef from the White Mountain Apache Nation (Arizona), opening an indigenous café as a nutritional recovery clinic; Elsie Dubray, a young scientist from the Cheyenne River Sioux Nation (South Dakota), conducting landmark studies on bison; and the Ancestral Guard, a group of environmental activists from the Yurok Nation (Northern California), trying to save the Klamath river.

**SMS1C:** *Jordan River Anderson, The Messenger:* Alanis Obomsawin's film tells the story of how the life of Jordan River Anderson initiated a battle for the right of First Nations and Inuit children to receive the same standard of social, health and educational services as the rest of the Canadian population.

**SMS1D:** *Trick or Treaty?:* Covering a vast swath of northern Ontario, Treaty No. 9 reflects the often contradictory interpretations of treaties between First Nations and the Crown. To the Canadian government, this treaty represents a surrendering of Indigenous sovereignty, while the descendants of the Cree signatories contend its original purpose to share the land and its resources has been misunderstood and not upheld. Enlightening as it is entertaining, *Trick or Treaty?* succinctly and powerfully portrays one community's attempts to enforce their treaty rights and protect their lands, while also revealing the complexities of contemporary treaty agreements. *Trick or Treaty?* made history as the first film by an Indigenous filmmaker to be part of the Masters section at TIFF when it screened there in 2014.

**SMS1E:** *Searching for Winnetou* and *The Pretendians* are shorter documentaries and will both be shown in the same session.

- *Searching for Winnetou:* *Searching for Winnetou* explores the controversy surrounding cultural appropriation of Indigenous culture in an innovative, hilarious, unnerving, yet inspiring way. For years Drew Hayden Taylor, prolific playwright and author of dozens of Canadian-Indigenous books, has noticed a high proportion of German tourists visiting Canada, many who have come looking for a real "Indianer" experience (what Germans call the North



American Native lifestyle). Inevitably, almost every one of these Germans will relate stories of Winnetou: Germany's most famous, but mythical, Apache warrior. The film is a fascinating exploration of "cultural appreciation vs appropriation" from the perspective of one of Canada's most beloved Indigenous writers.

- *The Pretendians*: Esteemed novelist Joseph Boyden, acclaimed film director Michelle Latimer and former University of Saskatchewan professor Carrie Bourassa have all made front-page news in recent years for the same reason: each is alleged to have been a "pretendian." The term "pretendian" has come to refer to someone who claims distant Indigenous heritage that doesn't stand up to deeper scrutiny. But why would someone fake an Indigenous identity? That question is the premise of *The Pretendians*, a documentary from *The Passionate Eye* and the latest film featuring Anishinaabe author and playwright Drew Hayden Taylor. The documentary follows his cross-Canada journey, revealing what really lies behind this explosive issue.

**SMS2:** BCTF Workshop Options:

SMS2A and SMS2B: 2 options To Be Confirmed

**SMS3:** Knowledge Keeper Circle: Join some of the District's Knowledge Keepers for tea and conversation. This is a chance to learn through story and to make some connections for possible class visits.

**SMS4:** Two-Spirit People of the Otipemisiwak with Justene Dion-Glowa: Two-Spirit People of the Otipemisiwak is a SOGI-inclusive presentation for those looking to gain a better understanding of Métis history and culture, as well as the roles and responsibilities of Two-Spirit Métis and Indigiqueer people. The session will cover the basics of SOGI from a Métis lens, a great deal of Métis history, information on historic Two-Spirit figures, and ways to bring this knowledge into your classroom in age-appropriate ways.

**SMS5:** Secwepemcstin Language Introduction with Craig Adams: Craig Adams is the District Secwepemcstin Language Teacher, and has worked for years as a learner with Elders and language speakers to improve his Secwepemc language proficiency. Craig will teach some basics of Secwepemcstin language, such as greetings, introductions, and giving thanks. Expect to learn some songs and play some games as well!

**SMS6:** Adams River Sockeye Society: Christy Wright was a biologist working in northern BC for 20 years. Her work concentrated on human impacts on local wildlife species including bird communities, fish bearing streams and caribou/moose/wolves dynamics. She has conducted school-based interpretive programs and field trips since 2013.

She is happy to provide an intensive orientation on the local aquatic ecosystems and activities to focus easily distracted educators. There will be lots of take away tidbits and opportunity to explore in-depth topics for your students.

**SMS7:** Indigenous Perspectives on Trauma in Schools with Jonaire Bowyer-Smyth and Aaron Fredborg and Kristi Christian: An Indigenous perspective on how historical and intergenerational trauma has shaped our youth and the impacts this has had on the individual, family, and community levels. To understand the present, we must understand the past. Relationship building and connection is the conduit to understanding the stories that go often unsaid, misinterpreted, and misunderstood. Learn to establish a level of safety with the student and their family, build with them and not against them using compassion and understanding.

**SMS8:** Choose 2 of the following 4: These shorter workshops are paired together to allow participants to choose two out of the following three workshops. They will be in classrooms that are close together to allow easy movement at the halfway point. You don't have to choose now!

- How to Facilitate Land Acknowledgments with Chandra Tebrake and Suzy Beckner: Facilitate Land Acknowledgements: share with teachers various ways to approach land acknowledgements and how they can integrate them into their classes and lives.
- Outdoor Learning as an Act of Reconciliation with Emily Styles: Ways of doing Outdoor Learning that promote Place-based Consciousness and help shift our mindset to Indigenous ways of learning and knowing.
- Elementary Indigenous Picture Books with Geri Ellis: We will be exploring Elementary Indigenous Picture Books under different themes including Residential School, Nature and Family to use in the classroom.
- Indigenous Physical Literacy with Barb LeBeau: I offer an Indigenous approach to physical literacy. I provide a variety of resources to incorporate Indigenous ways and views while providing students with movement skills to promote life long physical competence. I created a resource for teachers to take back to the classroom to deepen the Indigenous knowledge. Examples are video links to activities and cultural pics/explanations. Using Aboriginal Dance PI3y, "Linking Indigenous Culture Sports and Activities to Physical Literacy" booklet, and traditional games I provide alternative ways to move/exercise and have fun!

**SMS9:** Decolonizing Conversations with Clint Maltais: Decolonising conversations leading and ongoing inquiry into Indigenous pedagogies using *Wayi Wah! (Let's go; it's time): Indigenous Pedagogies* by Jo Chrona.

She writes: "I've written this book to help non-Indigenous educators who are seeking to continue learning about Indigenous pedagogies, Reconciliation through education, or creating Indigenous-specific anti-racist education environments."

**SMS10:** Avoiding Cultural Appropriation in the Elementary Classroom with Tina Lepine: This workshop will explore ways to create and adapt lessons to avoid cultural appropriation. Participants can expect to engage in several interactive, hands-on activities during the workshop. The lessons provided are cross-curricular and can be altered to fit a variety of grade levels.

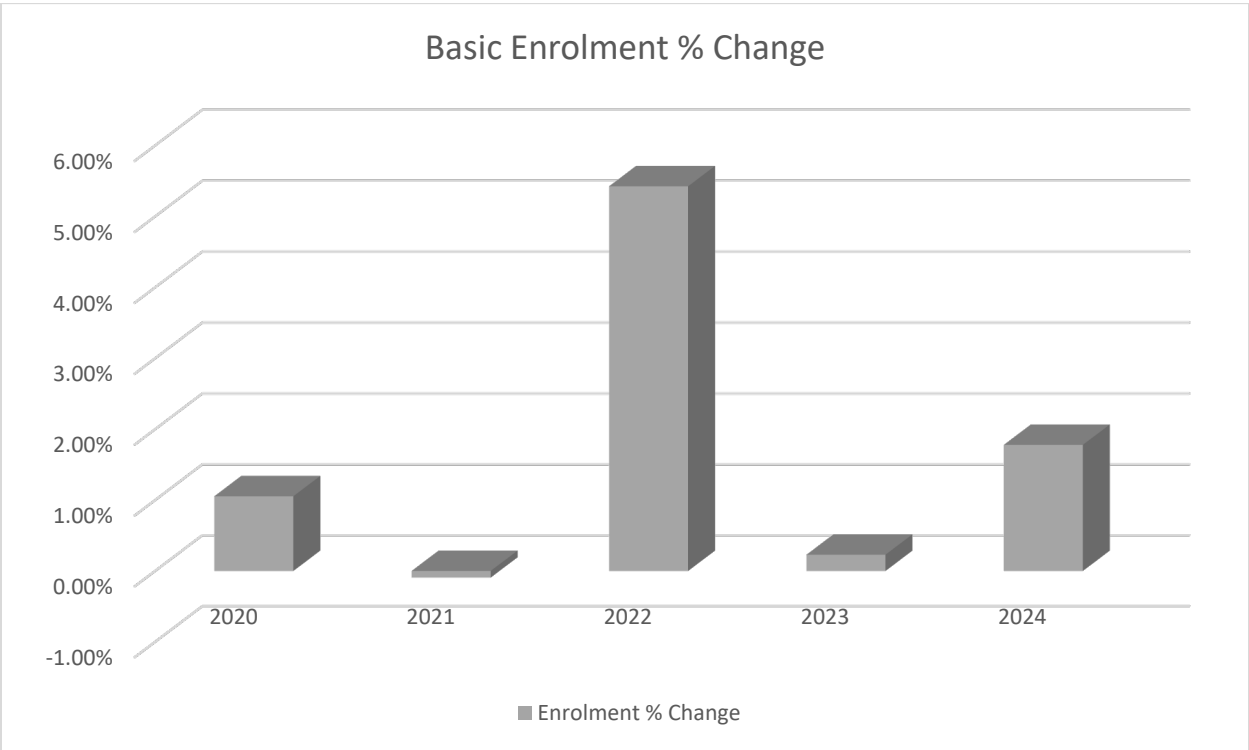
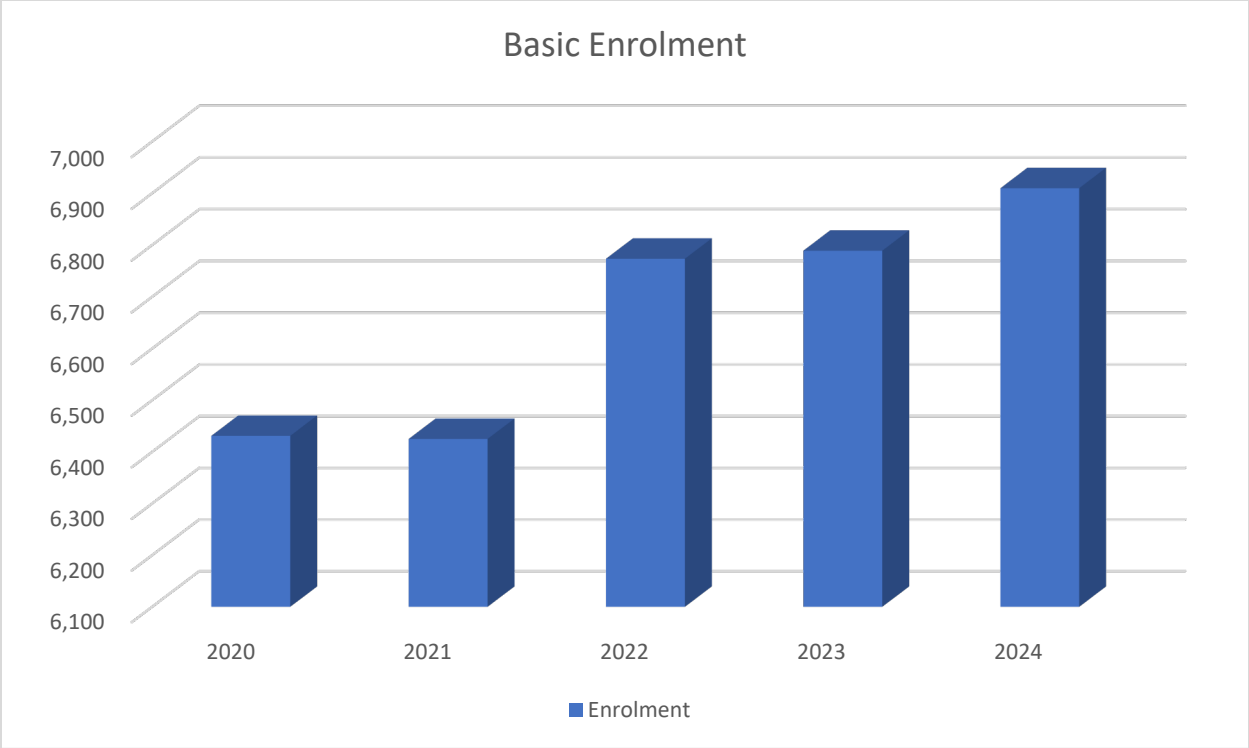
**SMS11:** Lacrosse is Medicine with Laura Dolha and Leah Jacques: In this workshop, lacrosse will be demonstrated as 3 lessons from an Indigenous worldview and physical literacy perspective. We will share the Indigenous origins and significance of this traditional game. The Medicine Wheel and the 7 Sacred Teachings will be woven throughout this lesson. See an example of collaboration with an emphasis on authentic Indigenous teachings. Come dressed to play, have fun, and leave with ideas you can easily implement.

**SMS12:** Contemporary Indigenous Musicians with Brook Roberts

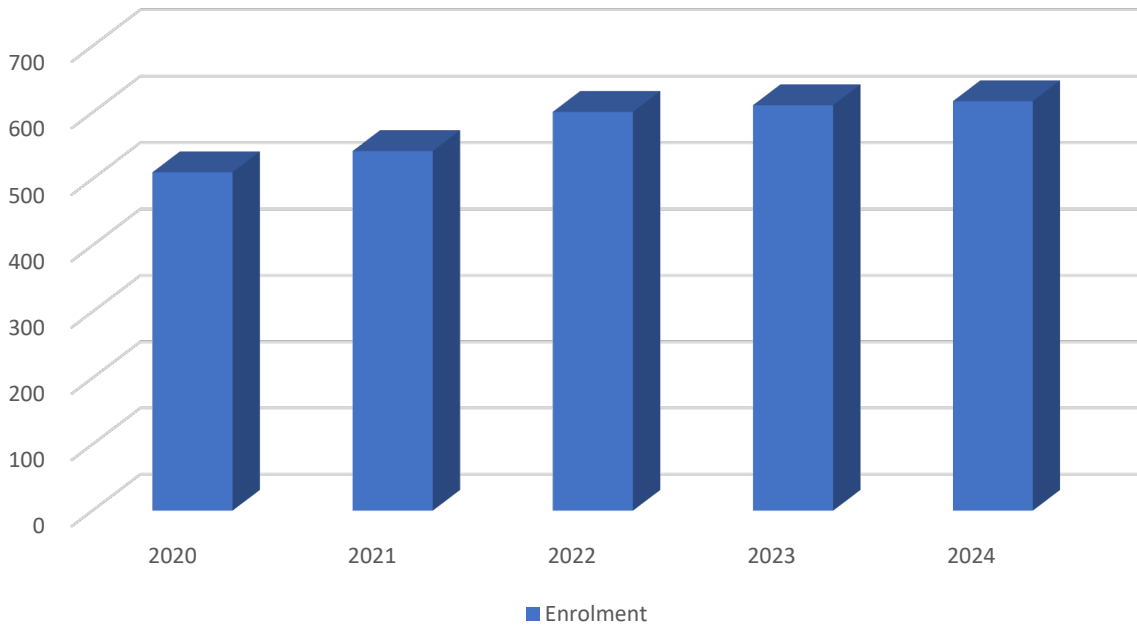
**SCHOOL DISTRICT NO. 83 (NORTH OKANAGAN SHUSWAP)**  
**2023 - 2024 MINISTRY OPERATING GRANTS SUMMARY**

Item 11B.i

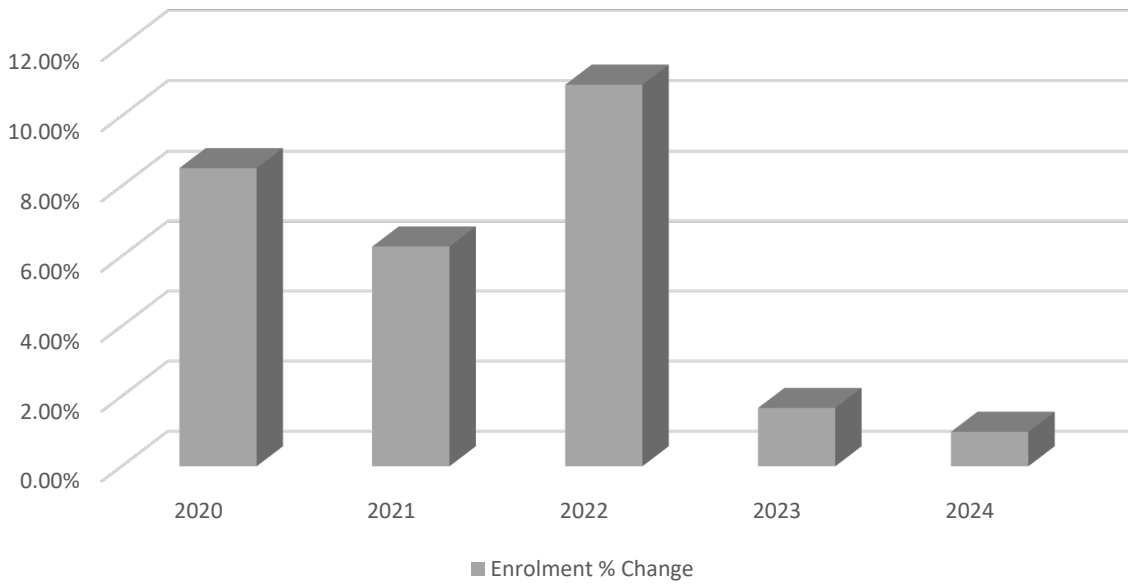
<b>FUNDING SOURCE</b>	<b>2022/23</b>	<b>2023/24</b>	<b>Change from 2022/23</b>	<b>Rate Change</b>	<b>Enrolment Change</b>
<b>FTE September Enrolment</b>	6,789.0625	6,909.8280	120.7655	-	120.7655
<b>Enrollment Based Funding</b>					
Standard (Regular) Schools	52,910,814	58,997,829	6,087,015	5,061,843	1,025,172
Continuing Education	-	-	-	-	-
Alternate Schools	354,825	379,500	24,675	32,560	(7,885)
Online Learning	214,650	177,480	(37,170)	15,300	(52,470)
Home Schooling	5,750	5,750	-	-	-
Course Challenges	1,722	1,890	168	168	-
<b>SUBTOTAL</b>	<b>53,487,761</b>	<b>59,562,449</b>	<b>6,074,688</b>	<b>5,109,871</b>	<b>964,817</b>
<b>Special Education</b>					
Level 1	313,950	196,280	(117,670)	16,880	(134,550)
Level 2	9,576,000	10,685,520	1,109,520	918,000	191,520
Level 3	1,655,500	1,811,040	155,540	155,540	-
<b>SUBTOTAL</b>	<b>11,545,450</b>	<b>12,692,840</b>	<b>1,147,390</b>	<b>1,090,420</b>	<b>56,970</b>
<b>Online Learning Enrolment Based</b>					
July (Summer Learning)	2,240	2,450	210	210	-
Feb	374,320	435,465	61,145	37,465	23,680
May	103,880	113,680	9,800	9,800	-
<b>SUBTOTAL</b>	<b>480,440</b>	<b>551,595</b>	<b>71,155</b>	<b>47,475</b>	<b>23,680</b>
<b>Equity of Opportunity Supplement</b>	263,487	291,029	27,542	27,542	-
<b>English Language Learning</b>	112,535	123,185	10,650	10,650	-
<b>Indigenous Education</b>	1,985,985	2,161,440	175,455	183,280	(7,825)
<b>Adult Education</b>	2,515	2,753	238	238	-
<b>Supplement for Salary Differential</b>	553,704	538,214	(15,490)	(15,490)	-
<b>Supplement for Unique Geographic Factors</b>	9,984,156	10,471,208	487,052	487,052	-
<b>Curriculum and Learning Support Fund</b>	60,962	61,102	140	140	-
<b>TOTAL</b>	<b>78,476,995</b>	<b>86,455,815</b>	<b>7,978,820</b>	<b>6,941,178</b>	<b>1,037,642</b>

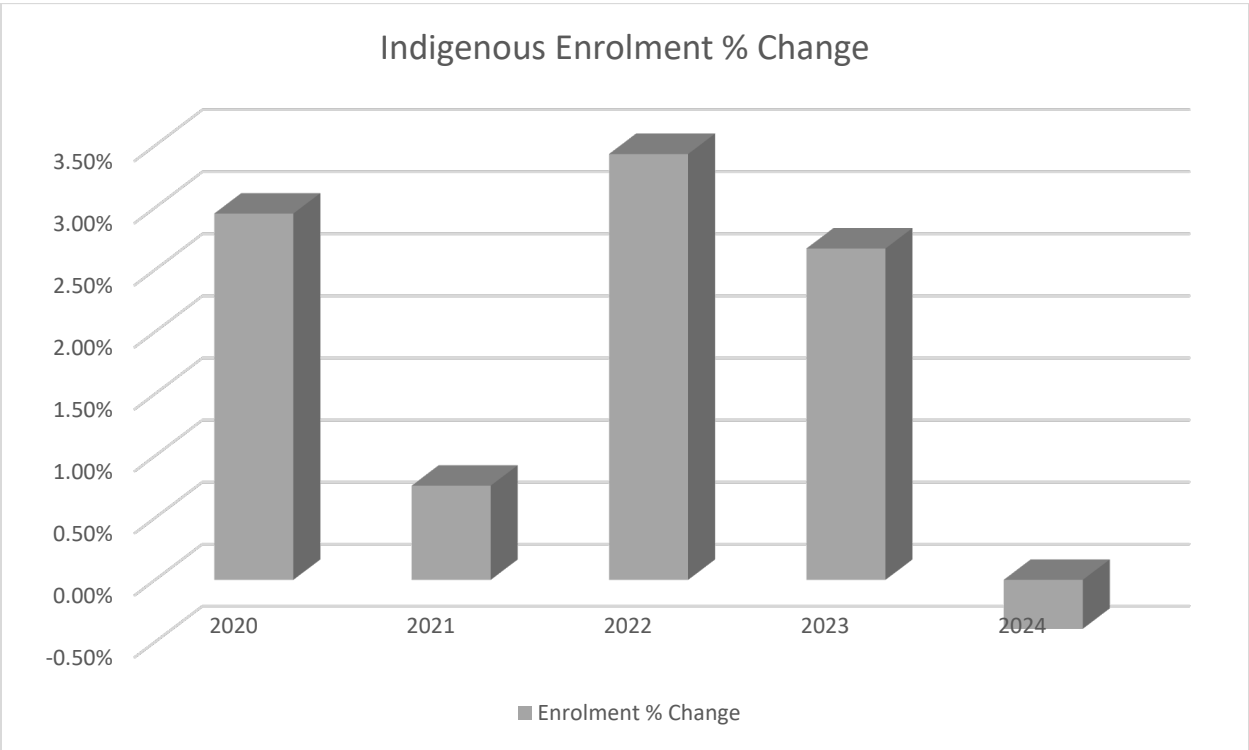
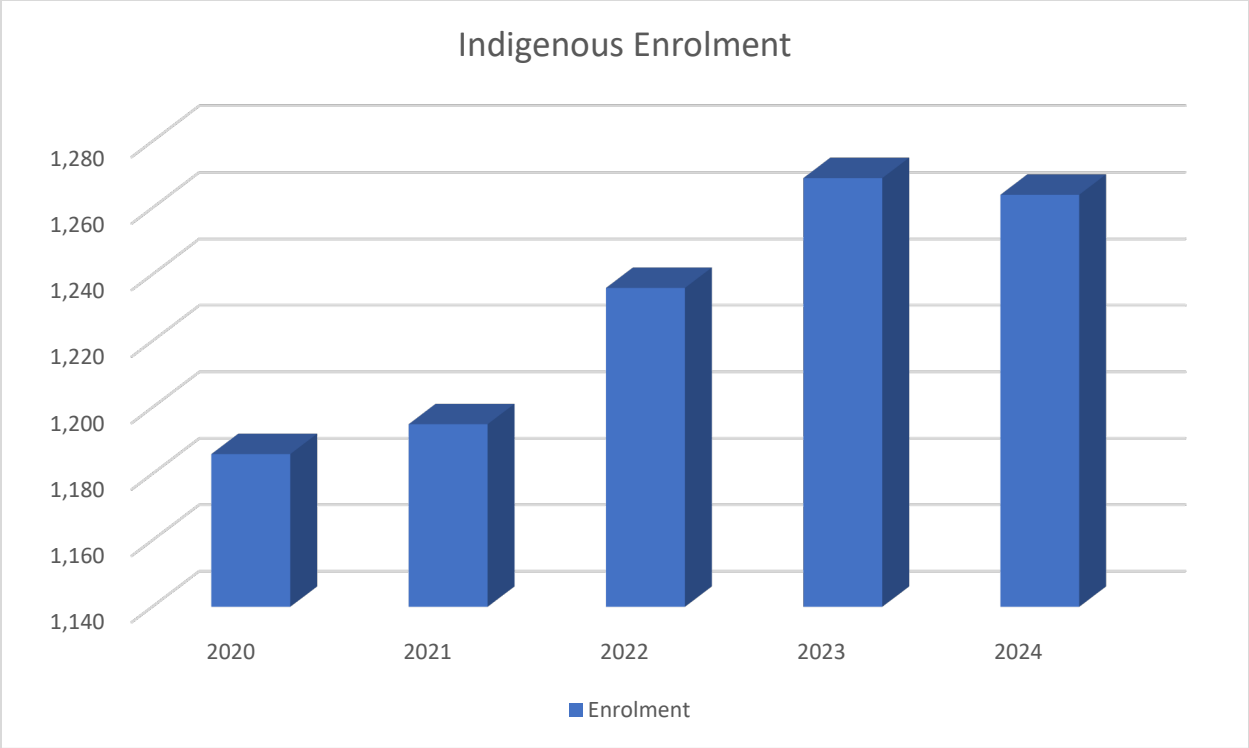


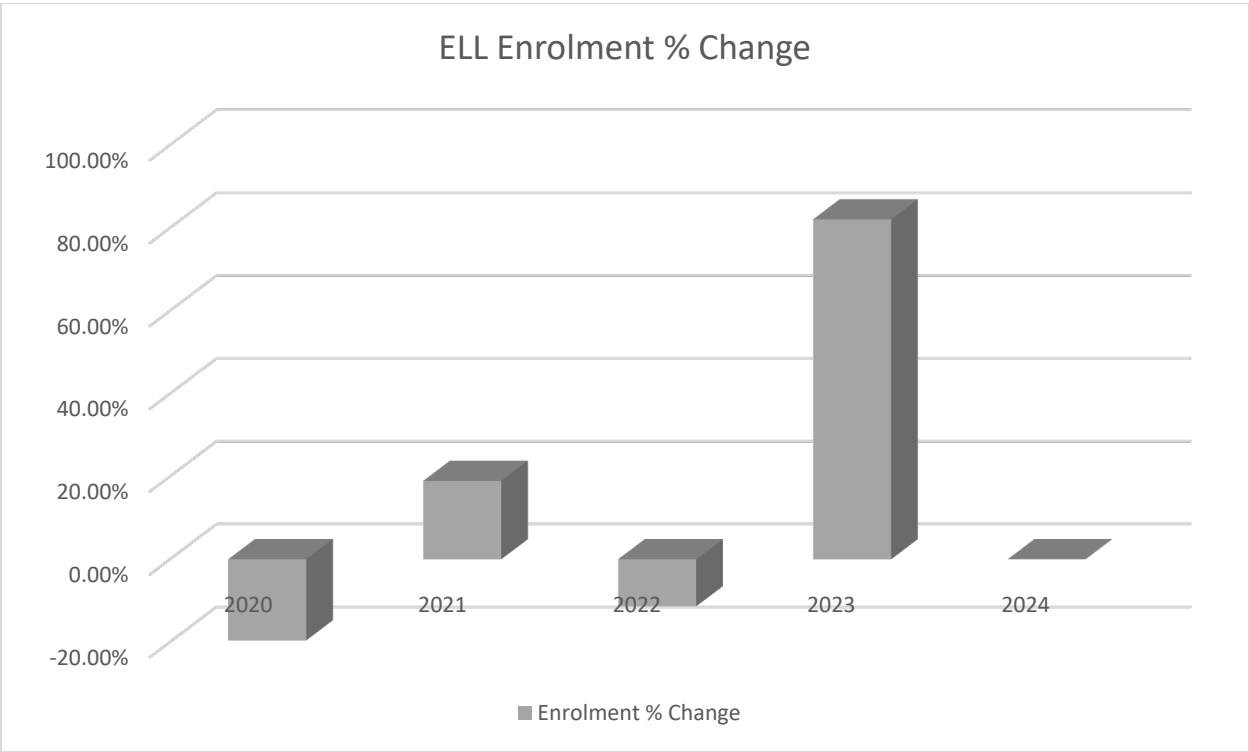
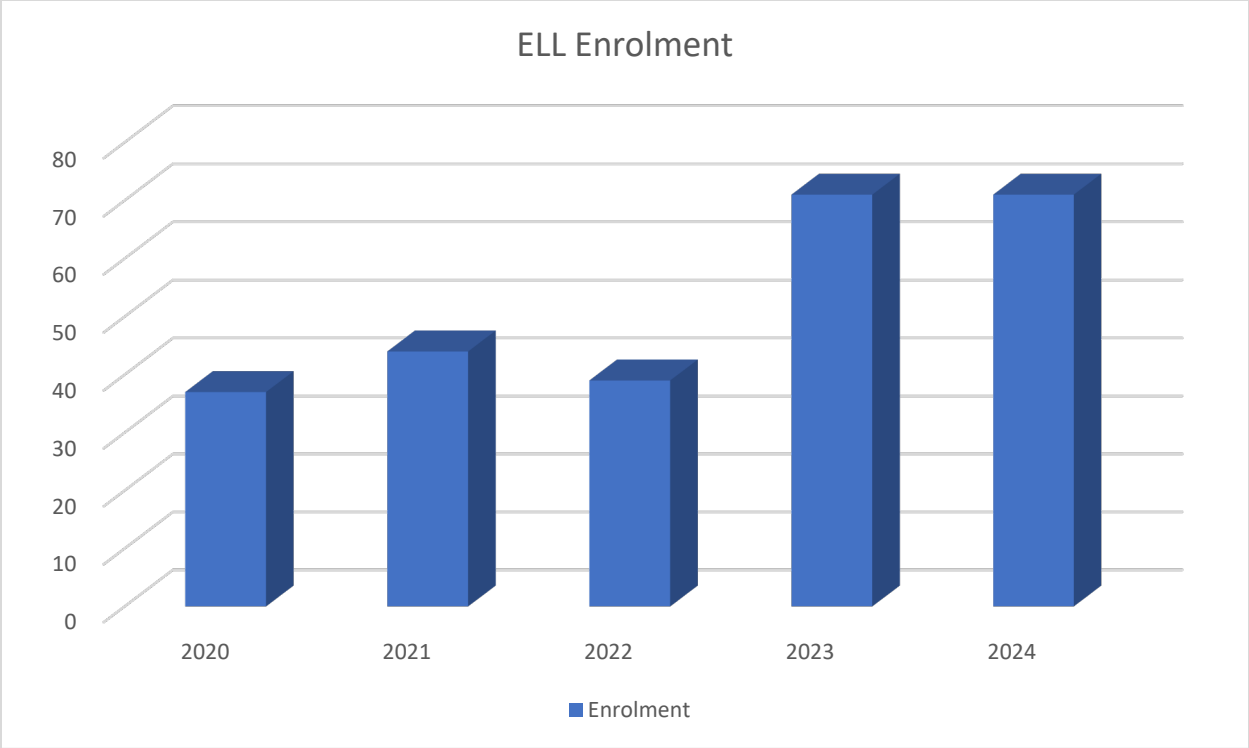
SPED Level 1, 2 and 3 Enrolment

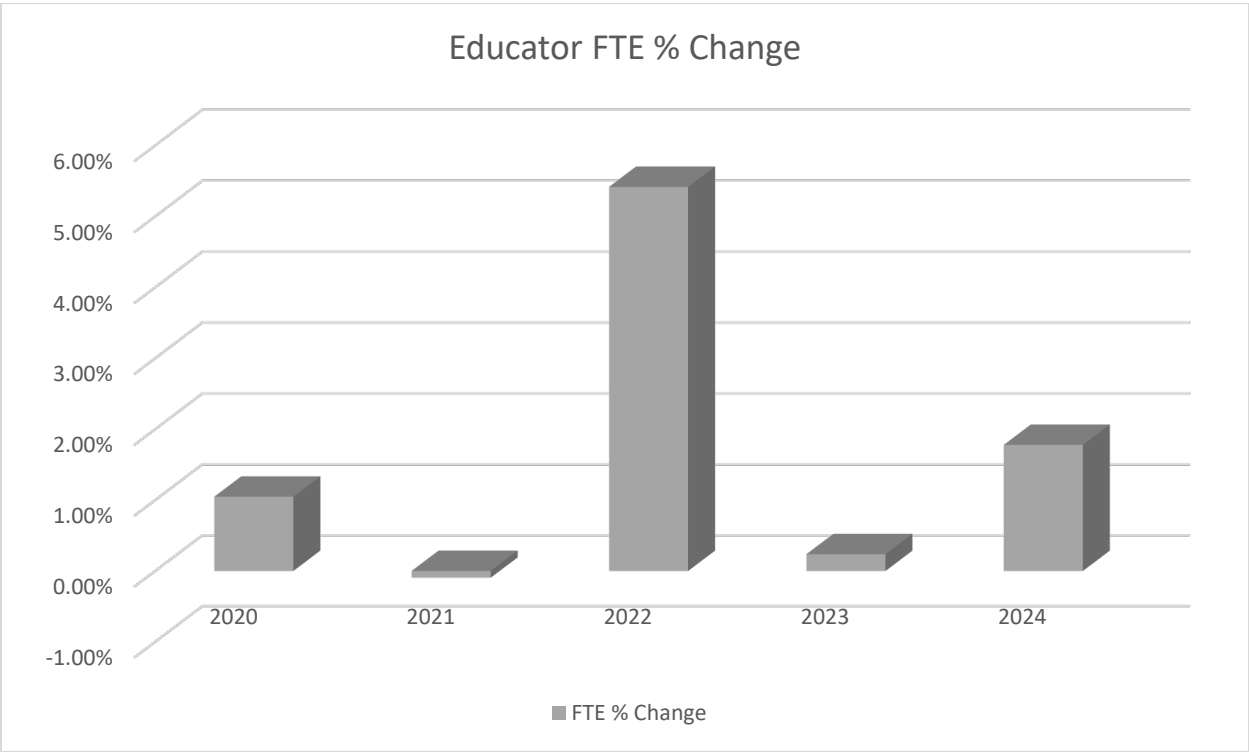
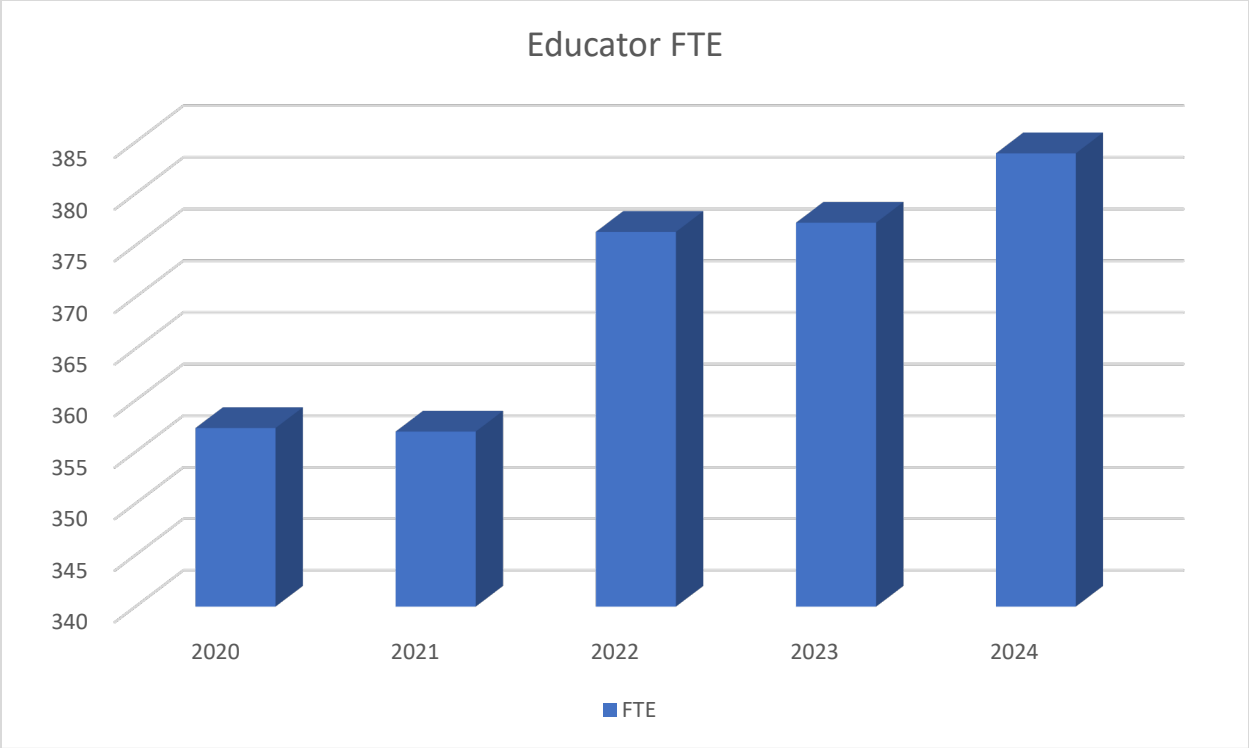


SPED Level 1, 2 and 3 Enrolment % Change













# The Board of Education of School District No. 83 (North Okanagan-Shuswap)

## Item 11B.ii

### BRIEFING NOTE

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**TO:** Board of Education **DATE:** April 18, 2023  
**FROM:** Dale Culler, Secretary-Treasurer  
**RE:** **Ministry Response to the Annual Five-Year Capital Submission for 2023-24 and Capital Plan Bylaw**

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#### **Purpose**

This briefing note is to provide the Board of Education with the Ministry of Education's response to the District's Annual Five-Year Capital Plan Submission (Major & Minor) as approved at the June 21, 2022 Regular Board Meeting.

#### **Background**

Annual Five-Year Capital Plan submissions from Boards of Education are used by the Ministry to determine the priority for capital projects which may be included in the Ministry's Capital Plan for the following fiscal year. The capital plan submissions also provide the Ministry with important insight into future year capital priorities, which can be used for longer term government planning and the determination of potential future capital funding requirements for the public K-12 education sector.

As per the Ministry's Capital Plan Instructions, districts were required to submit an approved 2023/24 Five-Year Capital Plan for Major and Minor programs as follows:

- Major Capital Programs (SMP, EXP, REP, RDP) – June 30, 2022
- Minor Capital Programs (SEP, CNCP, PEP, BUS) – September 30, 2022
- Building Envelope Program (BEP) – June 30, 2022

The Ministry has reviewed the plans submitted by all 60 public school districts to determine priorities for available capital funding, and on March 9, 2023, districts were provided response letters.

The approved projects are summarized below:

- Minor Capital Projects – SEP – Parkview Elementary School – HVAC Upgrades - \$1,150,000
- Minor Capital Projects – CNCP – Highland Park Elementary – HVAC Upgrades - \$695,424
- Minor Capital Programs – PEP – Armstrong Elementary – Accessible Playground Equipment - \$195,000

Upon receipt of the Capital Plan Response Letter from the Ministry, the Board must adopt a single Capital Plan Bylaw, in accordance with section 143 (1) of the *School Act*. This capital bylaw encompasses all capital projects included in the Capital Plan Response Letter, which represent the Minister-approved capital plan for the school district.

### **Supporting Documentation**

1. School District No. 83's Ministry Response to the Annual Five-Year Capital Plan Submission for 2023/24 Letter (Ref: 288311)
2. School District No. 83 Capital Plan Bylaw No. 2023/24-CPSD83-01

### **Recommendation**

That the Board of Education pass three readings to approve and adopt the School District Capital Plan Bylaw No. 2023/24-CPSD83-01 as presented, noting that unanimous consent is required to move to third reading in one meeting.

Respectfully submitted,

*Dale Culler*

Dale Culler  
Secretary-Treasurer



March 9, 2023

Ref: 288311

To: Secretary-Treasurer and Superintendent  
School District No. 83 (North Okanagan-Shuswap)

**Capital Plan Bylaw No. 2023/24-CPSD83-01**

Re: Ministry Response to the Annual Five-Year Capital Plan Submission for 2023/24

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This letter is in response to your School District's 2023/24 Annual Five-Year Capital Plan submissions for Major Capital Programs and Minor Capital Programs and provides direction for advancing supported and approved capital projects. **Please see all bolded sections below for information.**

The Ministry has reviewed all 60 school districts' Annual Five-Year Capital Plan submissions for Major Capital Programs and Minor Capital Programs to determine priorities for available capital funding in the following programs:

- Seismic Mitigation Program (SMP)
- Expansion Program (EXP)
- Replacement Program (REP)
- Site Acquisition Program (SAP)
- Rural District Program (RDP)
- School Enhancement Program (SEP)
- **School Food Infrastructure Program (FIP)\***
- Carbon Neutral Capital Program (CNCP)
- Building Envelope Program (BEP)
- Playground Equipment Program (PEP)
- Bus Acquisition Program (BUS)

**\*Note: The FIP is a new program commencing in fiscal year 2023/24. FIP project requests are required to be submitted as part of the capital plan submissions that are due on June 30, 2023. School districts will be advised of approved FIP projects in early fall via an amended 2023/24 Capital Plan Response letter. Further information regarding the scope of the program, program criteria, and eligible projects will be included in the 2024/25 Capital Plan Instructions.**

The following tables identify major capital projects that are supported to proceed to the next stage, if applicable, as well as minor capital projects that are approved for funding and can proceed to procurement.

## **MINOR CAPITAL PROJECTS (SEP, CNCP, BEP, PEP, BUS)**

Below are tables for the minor capital projects that are approved. The table identifies School Enhancement Program (SEP), Carbon Neutral Capital Program (CNCP), Building Envelope Program (BEP), Playground Equipment Program (PEP), as well as the Bus Acquisition Program (BUS), if applicable.

### **New projects for SEP, CNCP, BEP, PEP**

<b>Facility Name</b>	<b>Program Project Description</b>	<b>Amount Funded by Ministry</b>	<b>Next Steps &amp; Timing</b>
Parkview Elementary School	SEP - HVAC Upgrades	\$1,150,000	Proceed to design, tender & construction. To be completed by March 31, 2024.
Highland Park Elementary*	CNCP - HVAC Upgrades	\$695,424	Proceed to design, tender & construction. To be completed by December 31, 2023.
Armstrong Elementary	PEP - Accessible Playground Equipment	\$195,000	Proceed to design, tender & construction. To be completed by March 31, 2024.

*\*Please contact your Minor Capital planning officer for information on funding structure.*

**An Annual Programs Funding Agreement (APFA) accompanies this Capital Plan Response Letter which outlines specific Ministry and Board related obligations associated with the approved Minor Capital Projects for the 2023/24 fiscal year as listed above.**

**In accordance with Section 143 of the *School Act*, Boards of Education are required to adopt a single Capital Bylaw (using the Capital Bylaw Number provided at the beginning of this document) for its approved 2023/24 Five-Year Capital Plan as identified in this Capital Plan Response Letter. For additional information, please visit the Capital Bylaw website at:**

**<https://www2.gov.bc.ca/gov/content/education-training/k-12/administration/capital/planning/capital-bylaws>**

**The Capital Bylaw and the APFA must be signed, dated, and emailed to Ministry Planning Officer Nathan Whipp at [Nathan.Whipp@gov.bc.ca](mailto:Nathan.Whipp@gov.bc.ca) as soon as possible. Upon receipt the Ministry will issue Certificates of Approvals as defined in the APFA.**

As the 2023/24 Capital Plan process is now complete, the Capital Plan Instructions for the upcoming 2024/25 Annual Five-Year Capital Plan submission process (using the Ministry's Capital Asset Planning System (CAPS) online platform) will be available on the Ministry's [Capital Planning](#) webpage by April 1<sup>st</sup>, 2023.

NOTE: School districts' Capital Plan submission deadlines for the 2024/25 fiscal year, using the CAPS online platform, will be as follows:

- **June 30, 2023** – Major Capital Programs (SMP, EXP, REP, RDP, SAP, BEP); Minor Capital Programs (FIP).
- **September 30, 2023** – Minor Capital Programs (SEP, CNCP, PEP, BUS).

The staggered deadlines are intended to provide the Ministry with input required to initiate planning for the next budget cycle, while enabling school districts additional time and flexibility to plan over the summer. School districts may wish to provide Major and Minor Capital submissions by the June 30, 2023 deadline.

Additionally, the Annual Facility Grant (AFG) project requests for the 2023/24 fiscal year are to be submitted using the CAPS online platform, on or before May 31, 2023.

Please contact your respective Regional Director or Planning Officer as per the [Capital Management Branch Contact List](#) with any questions regarding this Capital Plan Response Letter or the Ministry's capital plan process.

Sincerely,



Francois Bertrand, Executive Director  
Capital Management Branch

pc: Damien Crowell, Director, Major Capital Projects, Capital Management Branch  
Geoff Croshaw, A/Director, Minor Capital Programs and Finance Unit, Capital Management Branch

**CAPITAL BYLAW NO. 2023/24-CPSD83-01**  
**CAPITAL PLAN 2023/24**

WHEREAS in accordance with section 142 of the *School Act*, the Board of Education of School District No. 83 (North Okanagan-Shuswap) (hereinafter called the "Board") has submitted a capital plan to the Minister of Education (hereinafter called the "Minister") and the Minister has approved the capital plan or has approved a capital plan with modifications,

NOW THEREFORE in accordance with section 143 of the *School Act*, the Board has prepared this Capital Bylaw and agrees to do the following:

- (a) Authorize the Secretary-Treasurer to execute a capital project funding agreement(s) related to the capital project(s) contemplated by the capital plan or the capital plan with modifications;
- (b) Upon ministerial approval to proceed, commence the capital project(s) and proceed diligently and use its best efforts to complete each capital project substantially as directed by the Minister;
- (c) Observe and comply with any order, regulation, or policy of the Minister as may be applicable to the Board or the capital project(s); and,
- (d) Maintain proper books of account, and other information and documents with respect to the affairs of the capital project(s), as may be prescribed by the Minister.

NOW THEREFORE the Board enacts as follows:

- 1. The Capital Bylaw of the Board for the 2023/24 Capital Plan as approved by the Minister, to include the supported capital project(s) specified in the letter addressed to the Secretary-Treasurer and Superintendent, dated March 9, 2023, is hereby adopted.
- 2. This Capital Bylaw may be cited as School District No. 83 (North Okanagan-Shuswap) Capital Bylaw No. 2023/24-CPSD83-01.

READ A FIRST TIME THE \_\_\_ DAY OF \_\_\_\_\_ 2023;  
READ A SECOND TIME THE \_\_\_ DAY OF \_\_\_\_\_ 2023;  
READ A THIRD TIME, PASSED THE \_\_\_ DAY OF \_\_\_\_\_ 2023.

\_\_\_\_\_  
Board Chair

\_\_\_\_\_  
Secretary-Treasurer

I HEREBY CERTIFY this to be a true and original School District No. 83 (North Okanagan-Shuswap) Capital Bylaw No. 2023/24-CPSD83-01 adopted by the Board the \_\_\_ day of \_\_\_\_\_ 2022.

\_\_\_\_\_  
Secretary-Treasurer



# SCHOOL DISTRICT 5

S O U T H E A S T K O O T E N A Y

March 29, 2023

Hon. Rachna Singh, Minister of Education and Child Care  
Room 124 Parliament Buildings  
Victoria, BC V8V 1X4

Hon. Katrine Conroy, Minister of Finance  
Room 153 Parliament Buildings  
Victoria, BC V8V 1X4

Dear Hon. Ministers Singh & Conroy,

RE: Funding Resource Response Letter to the BCSTA

At the School District 5 (SD5), Southeast Kootenay public Board Meeting of March 14, 2023, the Board carried the following motion:

*That the Board write a letter to the Minister of Education and Child Care and the Minister of Finance in support of the letters written by School District 83 on January 26, 2023, and School District 52 on September 28, 2023. This letter will address funding constraints districts are facing in the upcoming year. The letter will also address the response letter to the BCSTA from Minister Singh of February 10, 2023.*

Our Board will not reiterate the concerns outlined in the school district letters – although we do share them. Rather, we wish to extend our support for the request made by School District No. 83 (SD83), North Okanagan-Shuswap, for government to increase the per student funding rates for the 2023/24 school year.

We also wish to extend our support for the request made by School District No. 52 (SD52), Prince Rupert, that the Ministry fund the increases to exempt staff pay grids, including those costs incurred when staff move to a higher step within the grid.

Doug McPhee (Chair) • Trina Ayling • Bev Bellina • Irene Bischler • Alysha Clarke  
• Nicole Heckendorf • Chris Johns • Sarah Madsen • Wendy Turner

Our Board would also like to express our appreciation to the Ministry for their commitment to fully fund the provincially coordinated labour settlements with employee groups and for committing to work with the BC Association of School Business Officials (BCASBO) to gather information on the impact inflationary pressures have on the K – 12 education sector—and hopefully on strategies to mitigate these pressures so that Boards will not need to make detrimental cuts to the services we provide to students at the classroom level.

We look forward to receiving information on the results of your work with BCASBO as soon as possible.

Sincerely,



Doug McPhee, Board Chair

Cc\*: Hon. David Eby, Premier, Province of BC  
Kevin Falcon, Leader, BC Liberal Party  
Sonia Furstenau, Leader, BC Green Party  
Tom Shypitka, MLA Kootenay East BC  
Elenor Sturko, Critic for Education, BC Liberal Party  
Karin Kirkpatrick, Critic for Child and Family Development & Childcare, BC Liberal Party  
Carolyn Broady, President, BCSTA  
BCSTA for distribution to member Boards of Education

School District 83 Board, c/o Marianne VanBuskirk, Board Chair  
School District 52 Board, c/o Kate Toye, Board Chair  
Clint Johnston, President BC Teachers' Federation  
Chris Schultz-Lorentzen, President, BCCPAC  
Shelley Balfour & Adrienne Demers, CFTA Co-Chairs  
SD5 CUPE President  
Lies Salvador, DPAC Chair  
Aaron Thorn, President, SD5 Administrators' Association  
Chris Walker/Corey Bullock, CBC Radio  
Dennis Walker, 107.5 Today FM Radio  
Wylie Henerson, Rewind Radio 102.9  
Jeff Johnson, Wild B104 Radio  
Josiah Spyker/Ryley McCormack, 107.5 Today FM  
Barry Coulter/Trevor Crawley, Cranbrook Daily Townsman  
Ian Cobb, e-know Online News

Doug McPhee (Chair) • Trina Ayling • Bev Bellina • Irene Bischler • Alysha Clarke  
• Nicole Heckendorf • Chris Johns • Sarah Madsen • Wendy Turner



Joshua Fischlin, Fernie Free Press

\*This correspondence is public and transparent. Please feel free to share and/or respond with comment.

Doug McPhee (Chair) • Trina Ayling • Bev Bellina • Irene Bischler • Alysha Clarke  
• Nicole Heckendorf • Chris Johns • Sarah Madsen • Wendy Turner

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