

Figure 8.3 - DESCRIPTION & SHORT-LISTING OF OPTIONS

NO.	OPTIONS	DESCRIPTION	ORGANIZATIONAL CHANGE	RESULTING CAPITAL PROJECTS	SHORT-LISTING DECISION
DISTRICT WIDE					
A	Status Quo	Continue operating with current facilities, program locations, and organization.	Potential minor catchment adjustments to accommodate growth.	1. No major capital projects approved. 2. Facilities minor capital projects as already submitted; 3. Need more portables in Armstrong & Salmon Arm	RETAINED as an option at this stage, although the current situation is problematic.
ARMSTRONG ZONE					
B-1	Provide More Elementary Space in Armstrong Zone	Phase 1 - Convert Gateway Building to a K-2 Primary school or an Annex to Highland Park. Phase 2 - Purchase site for a new small elementary in Armstrong. Phase 3 - Construct new small elementary.	On completion of Phase 1, adjust catchment boundaries for Armstrong primary students.	1. Renovation of Gateway Bldg. 2. Site Acquisition for new elementary in Armstrong. 3. Approval of construction.	ELIMINATED. Gateway Building too far for young children and the site currently has no playfield or playground.
B-2	Change Armstrong Zone to K-7 and 8-12	Change Len Wood Middle to a K-7 elementary and have three K - 7 schools feeding one secondary. Possible change to Falkland Elem-Middle also, to K-7.	Change Len Wood Middle to K-7. Change Armstrong and Highland Park from K-5 to K-7. Add Grade 8 to Pleasant Valley Sec.	None required.	ELIMINATED. Strong desire to retain a middle school in this zone.
B-3	Change Armstrong Zone to K-6 and 7-12	Change Len Wood Middle to a K-6 elementary and have three K - 6 schools feeding one secondary. Possible change to Falkland Elem-Middle also, to K-6.	Change Len Wood Middle to K-6. Change Armstrong and Highland Park from K-5 to K-6. Add Grades 7 and 8 to Pleasant Valley Sec.	None required.	ELIMINATED. Strong desire to retain a middle school in this zone.
B-4	Change Armstrong Zone to K-4, 5-7, 8-12	AES and HPE become K-4, Len Wood Middle becomes 5-7 feeding Pleasant Valley Secondary.	Change Len Wood Middle to 5-7. Change Armstrong and Highland Park from K-5 to K-4. Add Grade 8 to Pleasant Valley Sec.	None required.	RETAINED. Relieves elementary space pressures in this zone and keeps the community's middle school. The schools can accommodate expected growth.
ENDERBY ZONE					
C-1	Change Enderby Zone to Elem-Middle-Secondary model	Similar to Salmon Arm and Armstrong zones. Change Grindrod and MV Beattie Elementaries to K - 5. Direct all Enderby Gr 6 - 8 students to Len Wood Middle in Armstrong. Students would return to Enderby for Gr 9 - 12.	Significant organizational change for Enderby schools and increased busing. Population reductions occur at AL Fortune Sec and the two elementaries.	None required initially. Later in the decade, portables may be needed at Len Wood Middle.	ELIMINATED. Detrimental to Armstrong.
C-2	Standardize Enderby Zone at K-6 and 7-12	Currently Grindrod Elementary is K-7 while MV Beattie is K-6. The two schools combined will be over-capacity during the LRFP period. Change Grindrod to K-6 with the Gr 7 students going to AL Fortune Secondary.	Minimal organizational change except for loss of Grade 7 at Grindrod Elementary.	None required. The existing portable at MV Beattie will be required later in the decade.	RETAINED. Improves the consistency of grade structure in the Enderby Zone and boosts the population at AL Fortune Secondary.
C-3	Standardize Enderby Zone at K-5 and 6-12	Currently Grindrod Elementary is K-7 while MV Beattie is K-6. The two schools combined will be over-capacity during the LRFP period. Change both to K-5 and expand AL Fortune Secondary to 6-12.	More significant organizational change with loss of Grade 6-7 at Grindrod and Grade 6 from MV Beattie.	None required. The existing portable at MV Beattie could be relocated.	ELIMINATED. Too much of a change.

SICAMOUS AND NORTHWEST ZONES					
D-1	Make no organizational changes in Sicamous and Northwest Zones	Although the grade structures are different from the other zones, this works in these zones.	None required.	Dispose of Malakwa closed school, to reduce operating costs and liability.	ELIMINATED. Disposal of Malakwa closed school was rejected.
D-2	Change Sorrento Elementary to K-6 or K-7	Currently Sorrento is K-5 and feeds to Carlin Elem-Middle which is K-8. Consider expanding Sorrento Elem to K-6 or K-7.	Organizational change at Sorrento and Carlin schools.	None required.	RETAINED. While somewhat positive for the Sorrento community, the loss of these students at Carlin would be significant. Would Sorrento students still transition to Carlin for only one or two years, or into Salmon Arm?
SALMON ARM ZONE					
E-1	Keep Salmon Arm Urban Zone consistent at K-5, 6-8, 9-10, and 11-12	All elementaries in Salmon Arm are K-5 except South Canoe at K-7. Shuswap Middle can accommodate these students. Consider reverting South Canoe Elem to K-5 to match the rest of the zone. No change to Rancho and Silver Creek Elem-Middles.	Minimal organizational change except for reversal of previous expansion of grades at South Canoe.	None required.	ELIMINATED. The current organization requires students to transition to new schools four times. Jackson will soon be over-capacity. SMS would need 1 portable.
E-2	Change Salmon Arm Urban schools to K-6 and three secondaries	Shuswap Middle becomes a secondary 7-12. All existing Salmon Arm elementaries including North and South Canoe become K-6. The two secondary campuses, plus Shuswap Middle, become three separate 7-12 secondaries.	Significant organizational change for nine schools. Grade 6 added to elementaries, and Grade 7 - 8 added to three secondaries, including Shuswap Middle.	Additional elementary space will be warranted in Salmon Arm late in the decade, needing additions or a new school.	ELIMINATED. The desirable middle school model is eliminated from Salmon Arm zone. This Option has significant impact on school enrolments and staffing. Elementary capacity exceeded.
E-3	Change Salmon Arm Urban schools to K-7 and two secondaries	Shuswap Middle becomes an elementary K-7. All existing Salmon Arm elementaries including North and South Canoe become K-7. The two secondary campuses become two separate 8-12 secondaries.	Significant organizational change for nine schools. Grades 6 & 7 added to elementaries, and Grade 8 to two secondaries. Re-org the secondaries.	An addition or portables will be required at the secondary schools.	RETAINED. The desirable middle school model is eliminated from Salmon Arm zone. This Option has significant impact on school enrolments and staffing. Secondary capacity exceeded.
E-4	Change Salmon Arm Urban schools to K-6, two middles, one secondary	Shuswap Middle becomes 7-9 instead of 6-8, and Jackson Campus becomes a middle school 7-9. All existing Salmon Arm elementaries including North and South Canoe become K-6. Sullivan campus becomes the only Salmon Arm secondary with Gr 10 - 12.	Significant organizational change for nine schools. Grade 6 added to elementaries, and Grade 9 to SMS. Convert the secondary campuses to middle and secondary.	Sullivan would have to accommodate 260 more Gr 10 students. This would exceed capacity, therefore an addition or portables required. Additional elementary space will be warranted in Salmon Arm late in the decade, needing additions or a new school.	RETAINED. Relieves middle school space pressures in this zone, but puts pressure on Sullivan Campus where capacity would be exceeded, requiring many portables. Elementary enrolment will also exceed capacity.
E-5	Change Salmon Arm Urban schools to K-5, one middle 6-8, two 9-12 secondaries	Shuswap Middle continues as 6-8, and Jackson Campus becomes a second secondary school 9-12. All existing Salmon Arm elementaries including North and South Canoe become K-5.	Significant organizational change for the two secondary schools.	Additional elementary space will be warranted in Salmon Arm late in the decade, needing additions or a new school. Some renovations needed at the secondary schools.	RETAINED but still results in middle school space pressures in this zone. Elementary enrolment will also exceed capacity. Re-organization of secondary programs and boundaries required.

CAPITAL PROJECTS					
F-1	Replace or Upgrade Len Wood Middle	ARMSTRONG ZONE - Replacement of the under-sized gym was requested in the last Capital Plan submission. The school is in Poor Condition according to VFA. Upgrade or replace along with a larger gym.	None required.	1. Upgrade or replace Len Wood Middle. Capacity should be 400.	RETAINED. The low FCI score and the gym deficiency combine to increase the priority for this project. The current capacity of 500 can be decreased as part of the project, with rejection of Option C-1.
F-2	Provide more elementary space in Salmon Arm Urban Zone	SALMON ARM ZONE - For Status Quo or Options E-2, E-4, or E-5, elementary capacity will be exceeded in Salmon Arm Urban Zone. More elementary space is needed by additions or a new school (for which a vacant site is currently held).	Grade configuration depends on option selected. Adjust catchment boundaries for urban elementaries.	Addition to an existing urban elementary, or a new elementary school on the existing urban site. Capacity depends upon option selected.	RETAINED. Relieves projected over-capacity at urban elementaries, and potentially restores a neighbourhood school for inner city families. Additional elementary space not needed for Options E-1 or E-3.
F-3	Relocate Storefront Alternate Program from DAC Building	ANY ZONE - The former school building has been sold but space in it is leased by the district to accommodate the Storefront Alternate Program.	This Alternate Program could be located in other district-owned space, alleviating the operating cost of the lease.	Minor renovations to existing space elsewhere in the district.	RETAINED. Relocation would result in savings in the Operating Budget. An internal study should determine the best location for this alternate program which is serving 36 students (2019).
F-4	Upgrade or Replace Schools in Poor Condition	ANY ZONE - There are six schools rated by VFA as Poor Condition. Parkview Elementary is the worst with an FCI of 0.60. Capital Plan submissions are needed to obtain upgrades and/or replacements.	Once approved, temporary classroom accommodation may be needed for on-site construction projects.	Develop a Strategic Maintenance Plan to identify the scope of work and priorities for Capital Plan requests for upgrades and/or replacements.	RETAINED. Given the poor condition of so many schools and the long lead time for Ministry-funded capital projects, priority has to be given to updating the Capital Plan to reflect the district facility needs.