

SD83 Home Learning Opportunities - Kindergarten
June 22nd to 24th, 2020

Dear Parents/Caregivers,

It is hard to believe that we are in Week 12 of Home Learning! These have undoubtedly been challenging times and we appreciate the ongoing efforts to support your child's learning, in a way that works for your family. Here are some possible learning opportunities for your child this week as well as some general ways to support learning over the summer months:

Monday June 22nd	<p>Health & Well-Being: Spend some time outside. Describe the different things you see, hear, smell, and touch. Use materials you find to create some nature art.</p>
	<p>Literacy: Find a fun spot to read a book outside. If it is raining, bring your umbrella.</p> <p>Make an Invitation: Get ready for tomorrow's Mindful Walk by making an invitation for your family members. Make sure your invitation includes the time, the place, and the name of the activity. Add decorations and a drawing to your invitation.</p> <p>Challenge: Put your invitation into an envelope and address the envelope to your family members.</p>
	<p>Numeracy: Nine Kindergarten students completed the <i>Survey of the Day</i> question: "Do you love chocolate milk?" If five students voted "yes", how many students do not love chocolate milk?</p>
	<p>Number Puzzle: Today's magic number is 10. Use dots to draw each part of the domino so that the total dots on each domino is 10. How many ways can you find to draw the dominoes?</p> <div style="display: flex; justify-content: space-around; align-items: center;"><div style="display: flex; gap: 10px;"><div style="border: 1px solid black; width: 40px; height: 40px; margin: 5px;"><div style="border: 1px solid black; width: 20px; height: 20px; margin: 2px;"></div></div><div style="border: 1px solid black; width: 40px; height: 40px; margin: 5px;"><div style="border: 1px solid black; width: 20px; height: 20px; margin: 2px;"></div></div><div style="border: 1px solid black; width: 40px; height: 40px; margin: 5px;"><div style="border: 1px solid black; width: 20px; height: 20px; margin: 2px;"></div></div></div><div style="display: flex; gap: 10px;"><div style="border: 1px solid black; width: 40px; height: 40px; margin: 5px;"><div style="border: 1px solid black; width: 20px; height: 20px; margin: 2px;"></div></div><div style="border: 1px solid black; width: 40px; height: 40px; margin: 5px;"><div style="border: 1px solid black; width: 20px; height: 20px; margin: 2px;"></div></div><div style="border: 1px solid black; width: 40px; height: 40px; margin: 5px;"><div style="border: 1px solid black; width: 20px; height: 20px; margin: 2px;"></div></div></div></div>

Tuesday
June 23rd

Health & Well-Being: Mindful Walk - Go for a walk with your family. Walk silently, listening to the sounds around you. When you hear a new sound, stop and try to identify the sound. Reflect on what sounds you like.

Play "I spy". Walk and talk your way down the trail or sidewalk by testing each other's eyesight in nature. For example, "I spy something blue/yellow/green. I spy something that moves/that's tall/that's living." Check out [Active for life](#) for other fun games to play while walking outside. If you can't go outside, play "I spy" from your window or inside your home.

Literacy: Ask a family member to read or tell you a fairy tale or listen to *Each Peach, Pear, Plum* [HERE](#).

FAIRY TALE SCAVENGER HUNT

- Find a bowl.
- Find a brick.
- Find a clock.
- Find some magic beans.
- Find a slipper.
- Find a bed.
- Find a bridge.
- Find a gingerbread cookie.
- Find a pumpkin.
- Find a chair.
- Find a basket.
- Find an apple.
- Find some sticks.
- Find someone who has long hair.

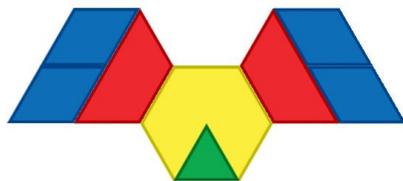


Fairy Tale Scavenger Hunt: After reading the story, look around your house and try to find at least 5 items on the scavenger hunt.

Challenge: Can you name the story that each item came from? For more scavenger hunt ideas check here: <https://primaryplayground.net/scavenger-hunts/>

Numeracy: At daycare, the Ladybug group was having combined playtime with the Beetles group in the forest. If there are 4 children who are in the Ladybug group and 5 children who are in the Beetles group, how many children are in the forest?

Puzzle Challenge:



How many green triangles would it take to completely cover this image?

**Wednesday
June 24th**

Health & Well-Being: Breathe Deeply - Take a bubble wand with bubbles outside and find a flower. If you don't have a bubble wand, imagine your thumb is a flower and the other thumb is a bubble wand. Smell the flower and breathe in deeply. Breathe out and slowly blow out a bubble. Breathe as slowly and deeply as you can. Take 5-10 slow, deep breaths.



Literacy: Make a Summer Reading Jar: Ask an adult to help you find an empty jar. Decorate the jar and label it with the words "My Reading Jar". Use popsicle sticks or ask an adult to help you cut a piece of paper into strips. On each strip, print a fun or wacky place to read a book (an empty bathtub, under the kitchen table with a stuffy, in a box, on a pillow raft, at a picnic table). Put the sticks or strips of paper into the jar. Choose a reading spot each day.

Challenge: How many days can you read this summer? Take your jar with you when you go on vacation. Add other favourite places to the jar throughout the summer: the beach, the park, the backyard, a tent, swings, a tree fort, a beach towel. Have fun reading!

Numeracy: Reg and his dad made "super-duper" big sandwiches. Reg's sandwich was 10 cm tall. His dad's sandwich was 7 cm tall. How much taller was Reg's "super-duper" sandwich than his dad's?

Fun family game link: <https://sd83.bc.ca/family-math-games/>

Ways to Support Summer Learning at Home

Health & Well-Being:

Movement: We live in a beautiful part of a beautiful province. Take the time to get outside and play and move together with your family. Go for walks, hikes, swims, and bike rides. Unstructured play outside is also essential for our children's overall development. It encourages social and self-regulation skill development as well as improves their physical and mental wellbeing.

Mindfulness: Take time daily to pay attention on purpose. When walking, pay attention to what you see, hear, and smell. Alternatively, find a place outside to sit and be still. What can you hear? What can you smell? What can you see?

Routine: Summer can be a time of no routines which can be lovely for some and stressful for others. When the world feels upside down, the repetition of routines and a regular schedule help create a sense of order. It can be as simple as Taco Tuesday, always eating dinner together, or no matter what saying goodnight to each other. Check out [EASE at Home for ideas on creating routines.](#)

Literacy:

- Use sidewalk chalk to work on letters and words or create messages for friends and neighbours.
- Play word or letter games as a family. For some ideas, check out [this package](#) of word games.
- Head outside with a family member and pick up a natural object, anything you find interesting, and say "I notice..." statements out loud. Then repeat with "I wonder..." questions and "It reminds me of..." connections. Finally, you can write down your thoughts on paper afterwards.
- Participate in the Okanagan Regional Library Summer Reading Club. Find out more information [here](#).

Keep Connected: Make your own personal contact list. On a piece of paper, print the names, phone numbers and addresses of friends and relatives.

Name	Phone Number	Address

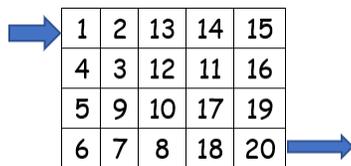
Challenge: Each week, choose someone from your list and call, text, email or mail a letter to them.

Numeracy:

1. See the math that is in **everyday activities**. For example, give your child tasks to do such as set the table. If 4 forks are needed for the table, hand them the incorrect number and have your child tell you how many more they need or give back the ones they don't need. Alternatively, in the car, count the number of gas stations you drive by, or the number of red cars you see.
2. Play a variety of **card and dice games** to encourage your child to count. Encourage board games such as *Candyland*, *Sorry* and others where they roll a die and count spaces to move. Check out our website for additional card and dice games: <https://sd83.bc.ca/family-math-games/>
3. **Lego Math:** Build structures together. Encourage your child to use words to describe parts of what they are building such as "taller, shorter, beside, on top of, underneath". Another idea is to count the blocks- not necessarily all the blocks, but sometimes count all the yellow blocks in a particular tower, or ask which colour was used the most/least.

4. **Knock 'em Down Addition:** (Use nerf/squirt guns, or if you prefer, use a tennis ball/water balloons/bean bags/water hose/rolled up socks, etc.) Write the numbers 1-6 on plastic cups. Stack them in a pyramid, or line them up on a ledge outside. When you say "Go" the child gets 3 tries to knock down the cups. They add up the points on the cups and keep a running total. First player to reach 10 (or 20, 100, etc. your choice- depends how long you want to keep them busy 😊) wins. For Kindergarten, the child can add the total of the cups, but an older person will need to keep the running total.

5. **AMAZING!** Draw a grid of 20 squares outside using sidewalk chalk (or write the numbers 1-20 on paper and lay the papers on the ground). Start at 1 and have them walk their way through counting by 1's all the way to 20. (Here is one example how you can organize the numbers in many ways. This is just an example.)



Commented [JF1]:

Variations:

- Start at a random number (e.g. 8) and find the way to 20.
- Start at 20 and follow the numbers down to 1, saying the numbers aloud as they move.
- Start at 2 and count by 2's-stepping to each number e.g. 2,4,6,8, etc.
- Hop to a number to start with, then the adult gives a math equation to figure out and the child hops to the answer. Example: child jumped on to 3 to start with- adult says "3+2=" and child jumps to 5. They get a point for each number they successfully land on. When they land on the wrong answer, they are out and it is someone else's turn.

Numeracy Solutions

Monday	Four students do not love chocolate milk. Number Challenge Solution: There are many possibilities. They could draw dots showing: 0+10, 1+9, 2+8, 3+7, 4+6, 5+5, 6+4, 7+3, 8+2, 9+1 or 10+0.
Tuesday	There are 9 children in the forest. Puzzle Challenge Solution: 20 green triangles
Wednesday	Reg's sandwich is 3 cm taller.